

# Geography

## National Curriculum Coverage Geography Key Stage 1

\* Italics identify implicitly taught NC objectives

Geography National Curriculum Objectives KS1		Where is it taught?
<b>Pupils should be taught to...</b>		
<b>Locational Knowledge</b>	name and locate the world's seven continents and five oceans	Paddington's Passport Never Eat Shredded Wheat <i>Land Ahoy!</i> <i>Come Fly With Me! Arctic Circle</i>
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Never Eat Shredded Wheat Paddington's Passport The Four Seasons Project
<b>Place Knowledge</b>	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Paddington's Passport
<b>Human and Physical Geography</b>	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<i>Come Fly With Me! Arctic Circle</i> The Four Seasons Project <i>Land Ahoy!</i>
	use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Never Eat Shredded Wheat Unity in the Community The Four Seasons Project <i>Land Ahoy!</i> <i>Paddington's Passport</i>
	use basic geographical vocabulary to refer to: key human features, including city, town, village, factory, farm, house, office, port, harbour and shop	Never Eat Shredded Wheat Unity in the Community <i>Come Fly With Me! Arctic Circle</i> <i>Paddington's Passport</i>

<b>Geographical Skills and Fieldwork</b>	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Paddington's Passport <i>Land Ahoy</i> <i>Come Fly With Me! Arctic Circle</i> <i>Never Eat Shredded Wheat</i>
	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Never Eat Shredded Wheat <i>Land Ahoy!</i> <i>Unity in the Community</i> <i>Paddington's Passport</i>
	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Never Eat Shredded Wheat <i>Unity in the Community</i>
	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	<i>Unity in the Community</i>