

Weekly Newsletter

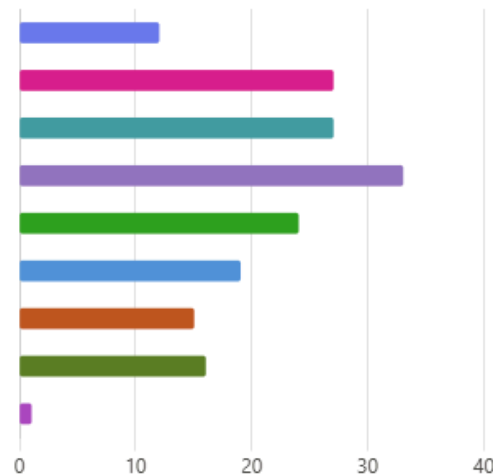
Friday 9th October 2026

Dear Parents and Carers,

Thank you to everyone who expressed an interest in our parent sessions. The responses were as follows:

1. Would you be interested in an informal session that covers any of the following?

● Bedtime routines	12
● Behaviour strategies at home	27
● How to help my child develop resilience	27
● How to support my child's emotional regulation	33
● Using the THRIVE Approach at home	24
● Using The Good Morning Club at home	19
● How to apply safety settings to technology devices	15
● Advice around separation anxiety	16
● Other	1



We will be starting with Family Thrive (which will encompass elements of behaviour at home and emotional regulation) and Applying Safety Settings on Devices. Further information will be sent out prior to the half term holiday, with a view to starting the sessions after the holidays. We will initially invite those families who expressed an interest before opening up any additional spaces, to the wider community.

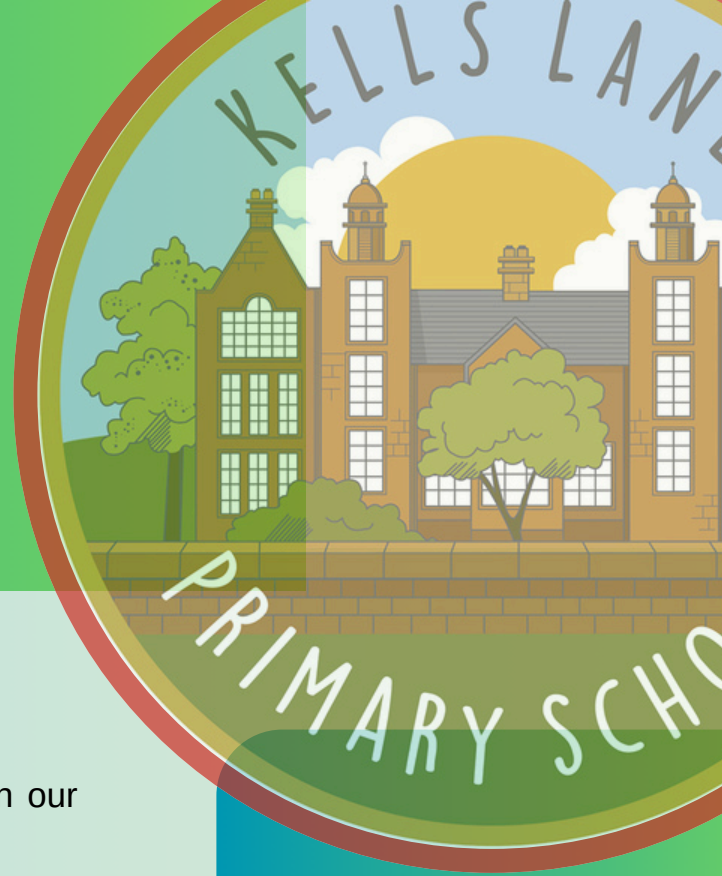
Have a lovely weekend,

Mrs Swinbank



<https://kellslaneschool.co.uk>

Find your Remarkable





Emerald

1400

Sapphire

1900

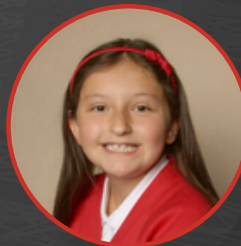
Ruby

600

Amber

200

"Now that all the school visits are done, we hope year six have all found a nice school they like. We now have a enough bottle tops for some furniture but our eco committee would like our school to save up a bit more so we can afford a new bench for our school yard. Well done Sapphire Team for getting the most team points."



Head Boy & Girl

Y2 & Y3 Rocksteady

ROCK
STEADY



SIGN UP TODAY

Focus Value



Year 2 & Year 3- There are spaces to join the Rocksteady bands - click the link (photo) for more information.

See more from the past week here:



[Click Here](#)



Harvest Collection

This year we will be collecting items to support our local foodbank.



Please send in your donations



Find your Remarkable 

Anything from this list would be gratefully accepted.

Breakfast cereals

Soup

Pasta

Rice

Pasta sauce

Tinned beans

Tinned meat/ fish

Tinned vegetables

Tinned fruit

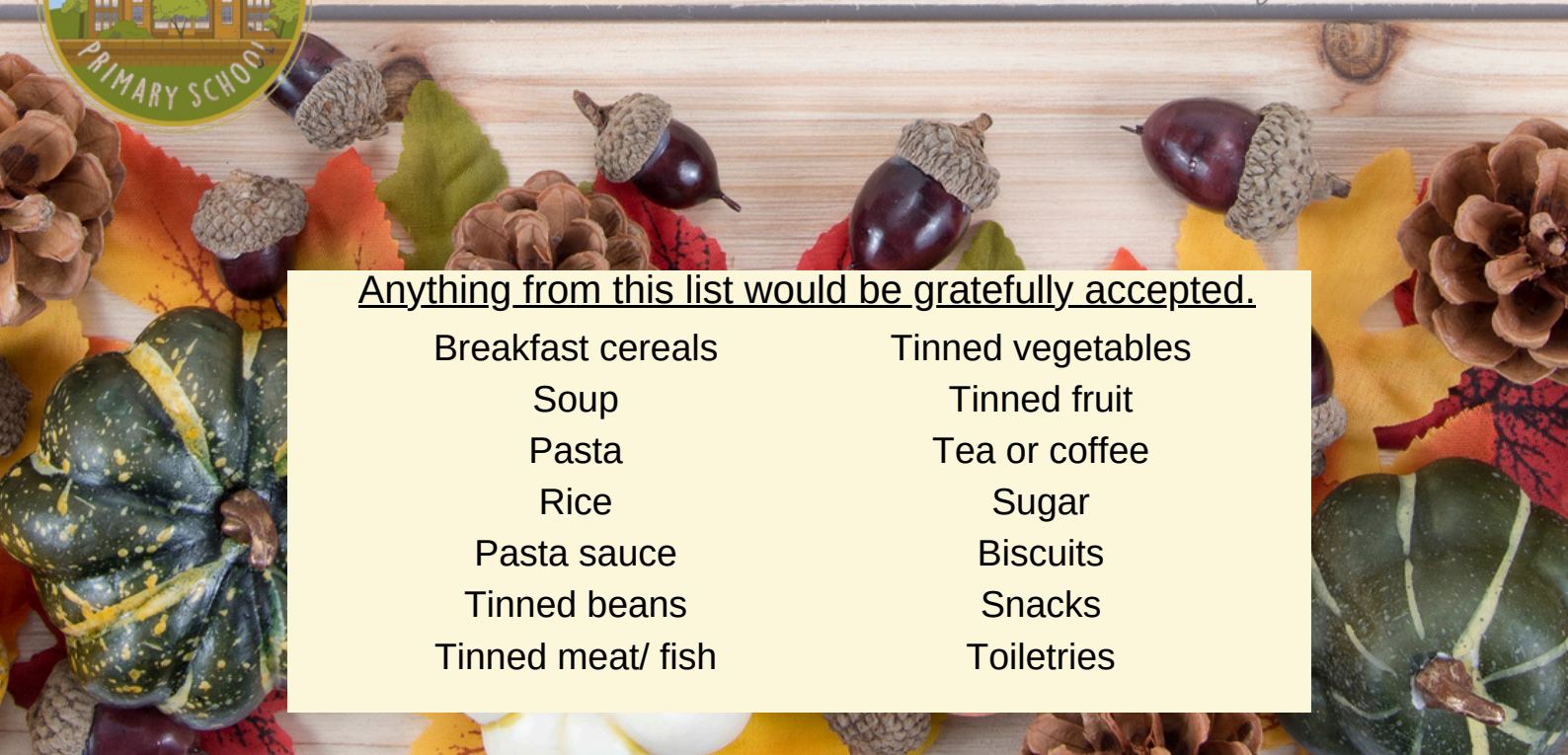
Tea or coffee

Sugar

Biscuits

Snacks

Toiletries





Sporting Achievements



A huge well done to this amazing Year 6 pupil who received two medals at the All Scotland championships in Irish Dancing.



A huge well done to our Year 6 hockey team, who played brilliantly in their tournament against Wardley Primary School! They scored lots of fantastic goals and showed excellent teamwork throughout.



A huge congratulations to our Year 6 football team who had a brilliant tournament! They showed fantastic skill, determination and teamwork throughout.

Nursery

The children's interest in the story of Goldilocks and the Three Bears has continued this week when they arrived into Nursery to discover that our jar of porridge oats had gone missing and someone had been in our home corner!

The children set about to solve the mystery and when they were delivered a set of photo clues, they went on a journey around the school grounds to find the culprit - Goldilocks!

Luckily, they managed to find her and retrieve our porridge, which they enjoyed making, tasting and preparing different healthy toppings for!

We have been using language of size in maths and singing songs relating to size and height.

In our play, we have been printing and collaging with leaves, making monsters and making Autumn potions.



Reception

This week in Reception, we have been learning all about where our families are from. We have loved learning about different cultures and traditions, including families from America and Canada. The children particularly enjoyed finding out about Easter traditions and discovering how celebrations can be different around the world.

We also enjoyed exploring a globe and finding the different countries that our families and friends have connections to. We have had meaningful discussions about our differences and celebrated our cultures and heritage.

In **Maths**, we have moved onto different ways of recognising 5. We have also ordered pumpkins by from largest to smallest.

In **English**, we have completed lots of exciting writing tasks based on the text goldilocks and the three bears thinking about settings, characters and sequencing of the story.



Curriculum

Y1

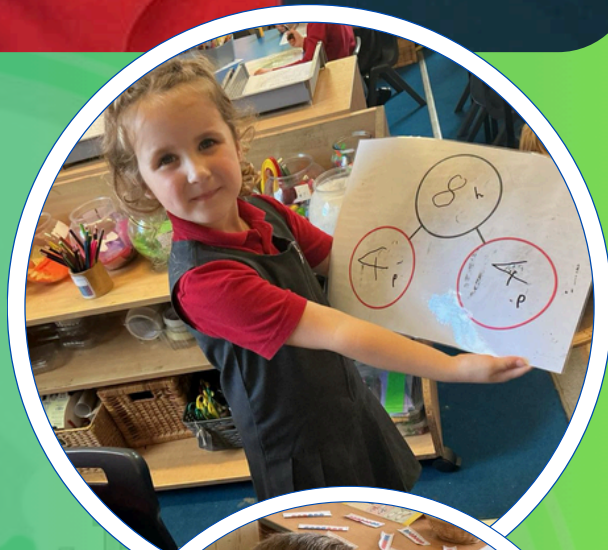
In **Maths**, we have been finding different number bonds. We have used a variety of representations and manipulatives to demonstrate our understanding of number bonds.

In **English**, we have been planning character descriptions of Elizabeth, linked to our class story, The Paper Bag Princess.

In **Computing**, we have been using the keyboard to type sentences, using the space bar for finger spaces and backspace to fix mistakes.

In **Science**, we have been sensory detectives, using sight, smell and hearing to identify mystery objects and sounds.

In **Art**, we have been looking back at our clay thumb pots for Cinderella, sharing what we love and what we would improve next time.



Curriculum

Y2

In **Maths**, we have been learning how to bridge to the next tens number when adding then applying our number bond knowledge to complete our calculations. We've used a range of different ways to represent our additions.

In **English**, we have been rewriting the story of Goldilocks and the Three Bears using story maps. We introduced new characters and settings to the story.

In **Science**, we have been squashing, bending, twisting and stretching materials and showing off everything we know about materials.

In **DT**, we have been using the Eatwell Guide to design and make our own healthy wraps.

In **RE**, we have been finding out how Christians believe Jesus fulfils God's promises.

In **History**, we have been showing what we know about how communication has changed, from smoke signals to podcasts.



Y3

Curriculum

We loved our trip to **Beamish**!

In **Maths**, we have been looking at addition and subtraction with exchanges. We've really unpicked the understanding behind these using representations and resources.

In **English**, we have been analysing the poem, The Magic of the Brain, by Jenny Joseph. We explored the language used in the poem and how the poet used her senses to express her thoughts and feelings.

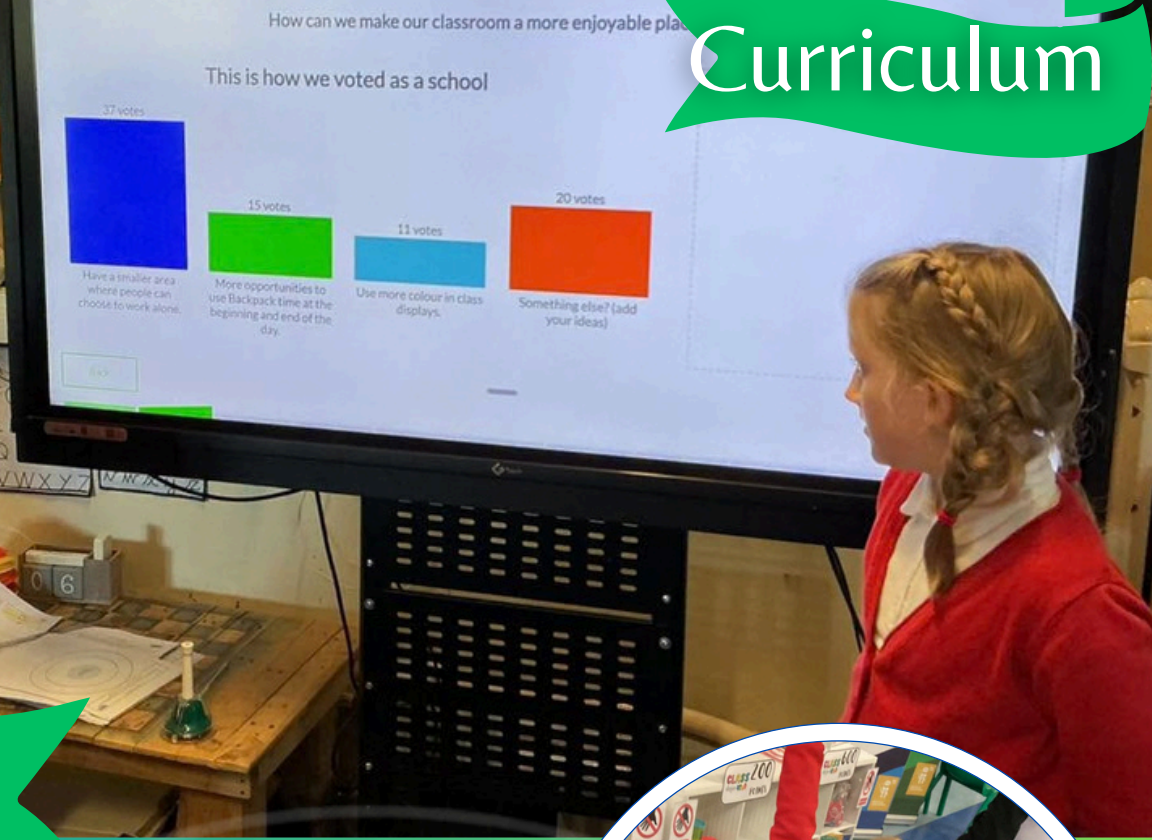
In **Science**, we have been investigating how the distance of a light source from an object changes its shadow.

In **RE**, we have been learning about Sawm, the Muslim practice of fasting during Ramadan, and how it helps Muslims find harmony.

In **Art**, we have been designing animals to turn into moving paper-fastener creatures for our own stop-motion films.



Y4



In **Maths**, we have been adding and subtracting two 4 digit numbers with exchanges. We've used resources to support our thinking and been faced with some great 'find your remarkable' challenges .

In **English**, we have been writing explanation texts, linked to our class text, Until I Met Dudley by Roger McGough.

In **Science**, we have been bringing together everything we have learned about electricity, including conductors and insulators.

In **RE**, we have been learning how Sikhs worship at the gurdwara and about seva, the selfless service shown through langar.

In **DT**, we have been planning and beginning to build our own working nightlights using electrical circuits.

In **History**, we have been finding out what AI is and how it is changing the way people work.





Y5

Life

We loved our trip to **The Centre of Life!**

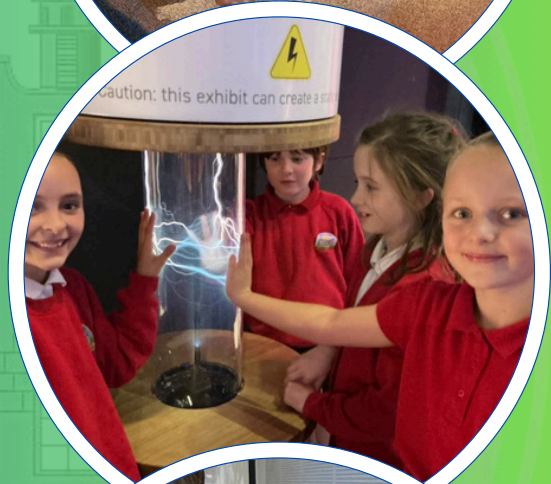
In **Science**, we have been learning why the Sun appears to move across the sky, discovering it is really Earth that rotates on its axis.

In **Computing**, we have been creating our own vector drawings and comparing them with paint pictures.

In **French**, we have been counting from 13 to 31, practising the months and learning to ask "C'est quand, ton anniversaire ?"

In **Maths**, we have been solving addition and subtraction problems and finding missing values.

In **English**, we have been writing biographies about Katherine Johnson, linked to our class text, Counting on Katherine.





Y6

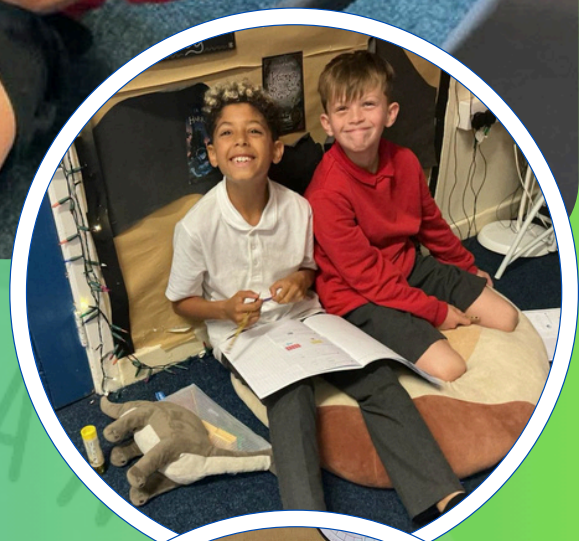
In **Science**, we have been investigating how friction, air resistance and water resistance slow moving objects down.

In **RE**, we have been exploring Hindu beliefs about karma, samsara and moksha, and how they encourage kind and honest choices.

In **PSHE**, we have been learning what sexism means and thinking about respectful ways we can challenge stereotypes.

In **Maths**, we have been looking at short and long division. We've refined our knowledge of standard methods to complete these calculations.

In **English**, we have been using drama to explore character thoughts and feelings, linked to our class text, Beowulf.



INCLUSION & SEND



Third Tuesday of every month!

4:00-5:00pm

Chowdene Family Hub

**Children under 12 with additional needs - come along
and join a LEGO building session!**

Parents, carers and siblings welcome.

Contact: familyhubs@gateshead.gov.uk

Phone: 0191 433 5052



**Gateshead
FAMILY
HUBS**

 **Gateshead
Council**



🎉 Monthly Bonus Ball – £10 a Month! 🎉

We're running a monthly Bonus Ball for just £10 per month, giving you the chance to win £295, while the other £295 goes straight into our school fundraising pot to help support our children and school projects! The winner is selected using the Bonus Ball number from the 1st line of the Lotto on the last draw of each month. We currently have 5 numbers available, so don't miss out on your chance to win while helping raise valuable funds for our school! 💙

If you'd like to take part or find out more, please get in touch via email at kellslanefunds@gmail.com.



**Reminder - Halloween discos Tickets Now Live
21st October Years 3 and 4
22nd October Years 5 and 6**

Fancy dress is optional, come as you are or get in to the Halloween spirit.

**Please note no masks or weapons are permitted.
Tickets available to purchase from our sumup shop
<https://kells-labe-school-fundraising.sumupstore.com/>**

We have some fantastic events coming up over the next few months

**Wine and Cheese Night - 18th November
Christmas Wreath Making - 26th November
Christmas Trail - 6th December
Elfridges - 10th and 11th December**

Please note tickets now live for both events in November via our sumupstore.

**COMING
SOON**

STARTS AT
7 pm

AN EVENING OF
FINE WINES,
CHARCUTERIE
AND GREAT
COMPANY

WINE TASTING

WEDNESDAY
18TH NOVEMBER

EXCLUSIVE
NIGHT
@ RARE DROP

FOLLOW FOR
MORE INFO

KELLS LANE SCHOOL FUNDRAISING

— ❄️ FESTIVE ❄️ —

Wreath Making

❄️ CLASS ❄️



26th NOVEMBER
AT 7PM



ST HELEN'S
CHURCH HALL



TICKETS
£35



WELCOME DRINK INCLUDED



SAFEGUARDING

Digital Family Agreement

<https://parentsafe.lgfl.net/digital-family-agreement>



This page is a form for a 'Digital Family Agreement'. It has a spiral notebook binding on the left. The title 'Digital Family Agreement' is at the top in a handwritten style, with a small icon of a hand holding a phone. Below the title, there are two columns. The left column is headed 'I will:' and 'Why?'. The right column is headed 'Parent/carer will:' and 'Why?'. At the bottom of the left column, there is a yellow sticky note that says 'If there are any issues:'. At the bottom of the right column, there is a pink sticky note that says 'If I'm worried by anything:'. In the bottom left corner, there is a line for 'Signed:'. In the bottom center, there is a line for 'Date we will review this:'. In the bottom right corner, there is a line for 'Download me again and find more support for parents at parentsafe.lgfl.net'.

This page is a form for a 'Digital Family Agreement', similar to the one above, but with pre-filled content. The title 'Digital Family Agreement' is at the top in a handwritten style, with a small icon of a hand holding a phone. Below the title, there are two columns. The left column is headed 'I will:' and 'Why?'. The right column is headed 'Parent/carer will:' and 'Why?'. The left column contains a list of bullet points: 'Check with dad before I chat with anyone for the first time, even if they are a 'chatbot'', 'Check with mum before getting a new app or game, or buying an add-on so she can check it is safe', 'Not post or share any personal information, e.g. mobile, address to stay private and safe', 'Check with mum and dad before going 'live' and explain what I can do to avoid any risks', and 'Put my phone down when we're eating together or family want to talk, as it's respectful'. The right column contains a list of bullet points: 'Put our devices down when you want to talk to me/us so we can model good behaviour', 'Keep our mobiles away for important family time e.g. breakfast and dinner so we can have quality time and talk', and 'Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy'. In the bottom left corner, there is a line for 'Signed:'. In the bottom center, there is a line for 'Date we will review this:'. In the bottom right corner, there is a line for 'Download me again and find more support for parents at parentsafe.lgfl.net'.



Change
Grow
Live

Recovery
Partnership
Gateshead

Here every
step of the way

DROP-IN SERVICE

All
welcome!

Struggling with...

- substance misuse?
- alcohol use?
- or know someone who is?

You're not alone.



What is Gateshead
Recovery Partnership?

We're a friendly, supportive service for anyone affected by substance use. We offer personalised support, practical advice and help to access the right services for you.

A friendly, supportive space for anyone who wants to find out more about our service.



Starting
2ND OCTOBER
EVERY FRIDAY
10AM - 12PM



**Springwell
Community Centre**
Lanchester Ave,
Gateshead, NE9 7AL



Meet the
team



Information
& advice



Refer into
our service



Tea, coffee
and biscuits
provided

Any questions?
Please come along!



Change
Grow
Live

Recovery
Partnership
Gateshead

Support • Guidance • Real Change

DIARY DATES

Any changes/updates will be highlighted in green

Autumn Term	
Tuesday 1 st September	Inset day – no children in school
Wednesday 2 nd September	Start of new term for children
W/c Monday 7 th September	Y6 Elm Bikeability week
W/c Monday 14 th September	Y6 Larch Bikeability week
Wednesday 16 th September	EYFS/Year 1 – Animals About Town (rearranged visit from summer term)
Wednesday 16 th September	Year 2 – Reading in Year 2 -session for parents 5pm
Thursday 17 th & 23 rd September (info to follow)	Photographer in school – individual and sibling photos
Wednesday 7 th October	Y5 visit to the Centre for Life
Wednesday 7 th October	Kells Lane Fundraising Group AGM 7.30pm The Black Horse, Low Fell Everyone welcome
Thursday 8 th October	Y3 visit to Beamish Museum
Wednesday 14 th October	Reception Stay & Play (<i>1 parent per child</i>) Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Thursday 15 th October	Reception Stay & Play (<i>1 parent per child</i>) Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Wednesday 21 st October	Y3 & Y4 Halloween Disco
Thursday 22 nd October	Y5 & Y6 Halloween Disco
Friday 23 rd October	Last day of term – non uniform day (<i>1 donation per family please</i>)
Half Term (Monday 26 th – Friday 30 th October)	
31st October – deadline for secondary school applications	
Monday 2 nd November	Inset day – no children in school
Tuesday 3 rd November	First day of term
Tuesday 3 rd November	Y5 visit to Segedunum
Monday 16 th November	Odd Socks Day – all children invited to wear odd socks to mark anti-bullying week
17 th , 18 th & 19 th November	Parents Evenings
Friday 20 th November	Children in Need- children are invited to wear pyjamas to school to raise money for the charity
Wednesday 25 th November	Choir Christmas Tree Light Switch On
Wednesday 2 nd December	Reception (Cedar) Nativity performance for Cedar parents/carers (3 tickets per child) 2.30pm

Thursday 3 rd December	Reception (Holly) Nativity performance for Holly parents/carers (3 tickets per child) 2.30pm
Monday 7 th December	Y1 Poplar Christmas Crafternoon – 1 parent per child 2.30-3.30
Monday 7 th December	Flu Immunisations
Tuesday 8 th December	Y1 Juniper Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9 th December	Y3 & Y5 watching pantomime performance at The Little Theatre
Wednesday 9 th December	Y2 Beech Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9 th December	Year 1 & Year 2 watching Christmas performance of Tinsel Tally in school
Wednesday 9 th December	Christmas jumper day
Thursday 10 th December	Y2 Rowan Christmas Crafternoon – 1 parent per child 2.30-3.30
Thursday 10 th /Friday 11 th December	Elfridges Christmas Sale for children (information will follow)
Thursday 10 th December	Reception watching Christmas performance of The Littlest Elf in school
Monday 14 th December	Reception & Y4 Christmas Parties. <i>Children come to school in party clothes</i>
Tuesday 15 th December	Y1 & Y5 Christmas Parties. <i>Children come to school in party clothes</i>
Wednesday 16 th December	Y4 & Y6 watching pantomime performance at The Little Theatre
Wednesday 16 th December	Nursery & Y3 Christmas Parties. <i>Children come to school in party clothes</i>
Wednesday 16 th December	Christmas Dinner day
Thursday 17 th December	Y2 & Y6 Christmas Parties. <i>Children come to school in party clothes</i>
Friday 18 th December	Last day of term – non uniform day (1 donation per family please)
Spring Term	
Monday 4 th January	First day of term
Tuesday 12 th January	Y1 Phonics screening information session for parents 5pm
Wednesday 13 th January	Y6 – SATS meeting for parents (no children to attend) 5pm
Wednesday 20 th January	Reception Cedar Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Thursday 21 st January	Reception Holly Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play

Friday 15 th January	Reception Application Closing Date
Friday 12 th February	Last day of term – non uniform day (<i>1 donation per family please</i>)
Half Term (Monday 15 th – Friday 19 th February)	
Monday 22 nd February	First day of term
Friday 5 th March	World Book Day – <i>children to dress as their favourite book character</i>
Wednesday 10 th March	Y3 & Y4 Easter Disco
Thursday 11 th March	Y5 & Y6 Easter Disco
16 th , 17 th , 18 th March	Parents Evenings
Monday 22 nd March	Reception & Apple Egg Decorating (1 parent per child) @2.15pm
Tuesday 23 rd March	Y1 Egg Decorating (1 parent per child) @2.30pm
Wednesday 24 th March	Blossom Egg Decorating (1 parent per child) @2.15pm
Wednesday 24 th March	Y2 Egg Decorating (1 parent per child) @2.30pm
Thursday 25 th March	Last day of term – non uniform day (<i>1 donation per family please</i>)
Summer Term	
Monday 12 th April	First day of term
Monday 19 th April	Y5 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
Tuesday 20 th April	Y4 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
Wednesday 21 st April	Y3 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
Thursday 22 nd April	Y1 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
W/c Monday 10 th May	Y6 SATS week
Tuesday 18 th May	Y4 Robinwood Residential meeting for parents 5pm
Wednesday 19 th May	Y6 London Residential meeting for parents 5pm
Friday 28 th May	Last day of term – non uniform day (<i>chocolate or bottle donation for summer fair tombola</i>)
Half Term (Monday 31 st May – Friday 4 th June)	
Monday 7 th June	First day of term
W/c Monday 7 th June	Y4 Multiplication Check week
Wednesday 9 th June	New Nursery Parents Welcome Meeting @5pm
W/c Monday 14 th June	Y1 Phonics Screening Check week
Monday 7 th June SPORTS WEEK	Sports Day – Confirmed 9:30-10:40 - Year 3 and 4 11:00-12:10 - Year 5 and 6 12:30-13:40 - Year 1 and 2

<i>Children should come to school in PE kit all week (please wear team colours)</i>	14:00- 15:10- Reception
Wednesday 16 th June	New Reception Parents Welcome Meeting @5pm
Monday 14 th – Wednesday 16 th June	Y4 Residential to Robinwood
Monday 14 th – Thursday 17 th June	Y6 Residential to London
W/c Monday 28 th June	Whole school transition week
Wednesday 30 th June	Y2 & Y3 Summer Disco
Thursday 1 st July	Y4 & Y5 Summer Disco
Friday 2 nd July	Parents to meet new class teachers @2.45pm (1 parent per child)
W/c Monday 5 th July	End of Year Reports to be sent home
Wednesday 7 th July	Y2 (Rowan) End of Year Production performance for Rowan parents/carers (3 tickets per child) 2.45pm
Thursday 8 th July	Y2 (Beech) End of Year Production performance for Beech parents/carers (3 tickets per child) 2.45pm
Friday 9 th July	Summer Fair
Date to be confirmed	Y6 End of Year Production @ 5.15pm
Wednesday 14 th July	Reception graduation @ 2.45pm
Thursday 15 th July	Y6 Leavers Assembly @ 5pm
Friday 16 th July	Last day of term – children to wear school uniform. <i>Children may bring a toy (not electronic)</i>