Weekly Newsletter

Friday 2nd October 2026

Dear Parents and Carers,

As part of our link with local secondary schools, we understand the importance of helping our families build relationships with the schools to help with the transition from primary to secondary. Grace College are keen to get to know the Kells Lane community better and Mrs Hooker, the principal, will be visiting our school each half term to be present at the morning drop off, to meet families and answer any questions you may have. Her first visit to school will be next Friday, the 9th October.



I am delighted to tell you that Mrs Duckworth has given birth to a beautful baby girl, Molly. Both mammy and baby are doing great and hoping to meet big sister later today.

Have a lovely weekend,

Mrs Swinbank

https://kellslaneschool.co.uk

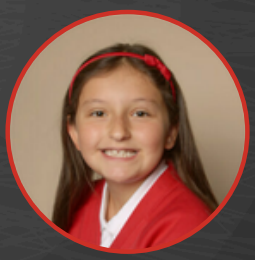
Character Development

Brave Curious Resilient Empowered Ambitious Find your Remarkable

Emerald	Sapphire	Ruby	Amber
2600	3100	2600	1700

Hope everyone has had a great week. Well done to the girls' football team and well done to Sapphire for getting the most team points. Have a good weekend!





Head Boy & Girl

Focus Value

Brave

See more from the past week here -

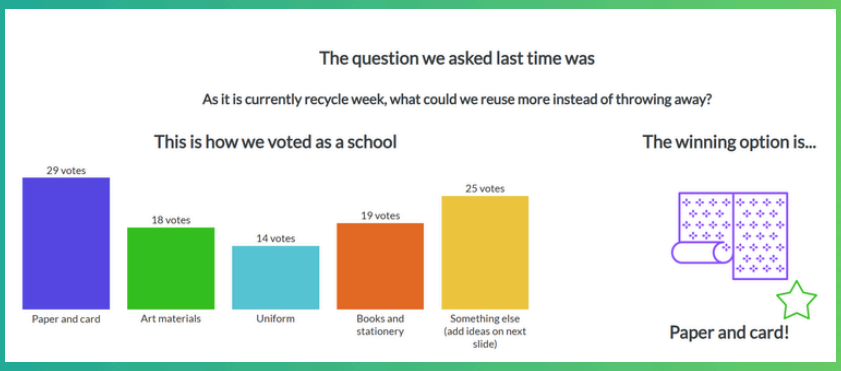
Click Here

Smart School Council

Our question this week is:

'How can we make our classroom a more enjoyable place to learn?

Last weeks results are:



Empowered

Harvest Collection

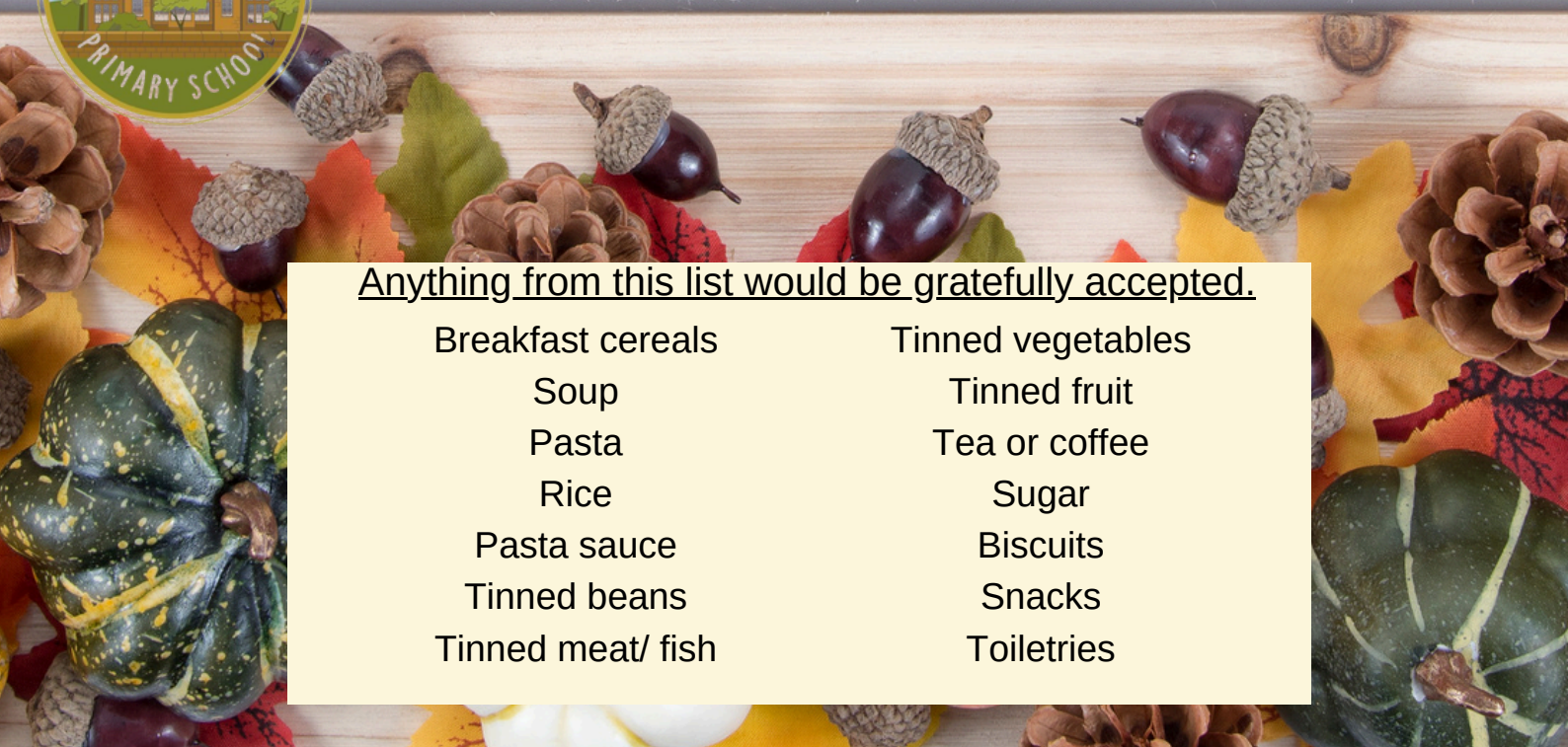
This year we will be collecting items to support our local foodbank.

Gateshead foodbank

Please send in your donations

Kells Lane Primary School

Find your Remarkable



Anything from this list would be gratefully accepted.

Breakfast cereals	Tinned vegetables
Soup	Tinned fruit
Pasta	Tea or coffee
Rice	Sugar
Pasta sauce	Biscuits
Tinned beans	Snacks
Tinned meat/ fish	Toiletries

Sporting Achievements



A huge well done to these Year 3 girls for playing their first football match.



A huge well done to this Year 3 pupil who recieved a medal in mountain biking.





A huge well done to our Year 6 children for taking part in a tag rugby tournament at Gateshead RFC.

Curriculum



Nursery







To celebrate National Poetry Day, we shared collections of Shirley Hughes poems around Autumn and explored corresponding Makaton actions.

Nursery went on a collecting walk during our outdoor adventure this week, collecting interesting natural objects and using these to sort, count and compare amounts.
We had lots of fun on the bikes and trikes on the big yard and demonstrated lots of resilience when using our leg muscles to pedal up the yard.

We have been singing Nursery Rhymes and learning Makaton alongside some core Nursery Rhymes, in preparation for a special performance that we will be sharing with you all very soon!

Our text this week has been Goldilocks and the Three Bears and we have practising bringing the story to life by joining in with the repeated refrains and changing our voices for the different characters.

We celebrated another one of our friends turning 4 by baking biscuits and using skills learned in Dough Disco to roll, press and squeeze the biscuit dough.

Curriculum



Reception







Reception are continuing their learning focused on the topic 'Remarkable Me'. We've focused on families this week, and have shared lots of lovely discussions about the people we love the most. In our play, we have shown fabulous imaginations, discussion and problem solving skills.

In Maths, we have been working in small groups to subitise up to 4. We've considered different ways to make 4 using ___ and ___ make 4 altogether. This number composition is cruicial for future learning.

In English, we have demonstrated fantastic oracy skills through the story of Goldilocks and the Three Bears. We even changed the story and retold it in different ways such as Goldilocks breaking toothbrushes instead of chairs and eating pancakes instead of porridge.

Curriculum



Year 1



In **Maths**, we have been focusing on part whole models and how to add using a part, a part and the whole.



In **Science**, we have been body detectives, discovering the heart, lungs, stomach and brain and the important jobs they do inside us!

In **Computing**, we have been using a keyboard to type our names in a painting program and learning how to save our work.



In **English**, we have been reading The Paper Bag Princess By Robert Munsch, using the front cover to make predictions about what the story could be about.

In **DT**, we have been following our own design plans to create a bag fit for a fairy, choosing our joining and fastening techniques and adding decoration.

Curriculum



Year 2

In **Maths**, we have been learning about number bonds to 100. We worked with resources and worked systematically to find ways of making 100 with two values.



In **English**, we have been writing new endings to the story Goldilocks and the Three Bears, considering what the bears could do next.



In **Computing**, we have been exploring recording software, recording our voices in pairs and trying out fun sound effects.

In **DT**, we have been learning about 5 A DAY and drinking well, then using the Eatwell Guide to plan our own healthy wrap.



In **RE**, we have been learning the story of Joseph and exploring what Christians can learn from his life and the difficulties he faced.



Curriculum

Year 3



In **English**, we have been planning and writing shape poems, linked to our class story Imaginary Fred, by Oliver Jeffers.



In **Maths**, we have been using related facts such as 3 + 6 to help use with questions like 30+ 60. We then moved onto addition and crossing tens barriers with efficiency.

In **RE**, we have been learning how Jummah, the special Friday prayer at the mosque, helps Muslims feel united and find harmony together.



In **Science**, we have been investigating which objects make shadows and how moving an object closer to a light source changes its shadow.

In **Computing**, we have been putting our storyboards to use, filming our own final stop-motion animations frame by frame.

Curriculum



Year 4

In **English**, we have been analysing the features of an explanation text. We then planned our own in preparation for writing next week.



In **Maths**, we have been 10, 100 and 1000 to numbers. We've then progressed to adding more complex calculations and crossing tens barriers.



In **Science**, we have been testing materials in simple circuits to find out which are electrical conductors and which are insulators.

In **RE**, we have been continuing our learning about Sikhi, exploring how the belief in one God, Ik Onkar, inspires Sikhs to treat everyone with kindness and equality.

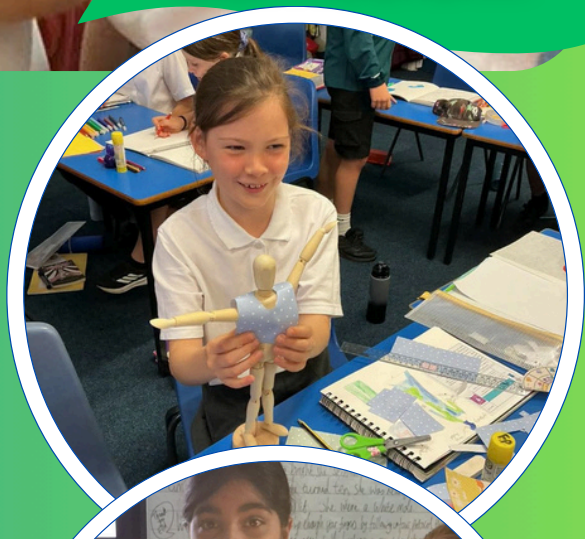


In **History**, we have been exploring Tim Berners-Lee's predictions for the web and how the internet has changed the way the world communicates.



Curriculum

Year 5



In **Maths**, we have been looking at standard methods for written subrtraction calculations including exchanging when a larger numbre can't be subtracted from a smaller number.

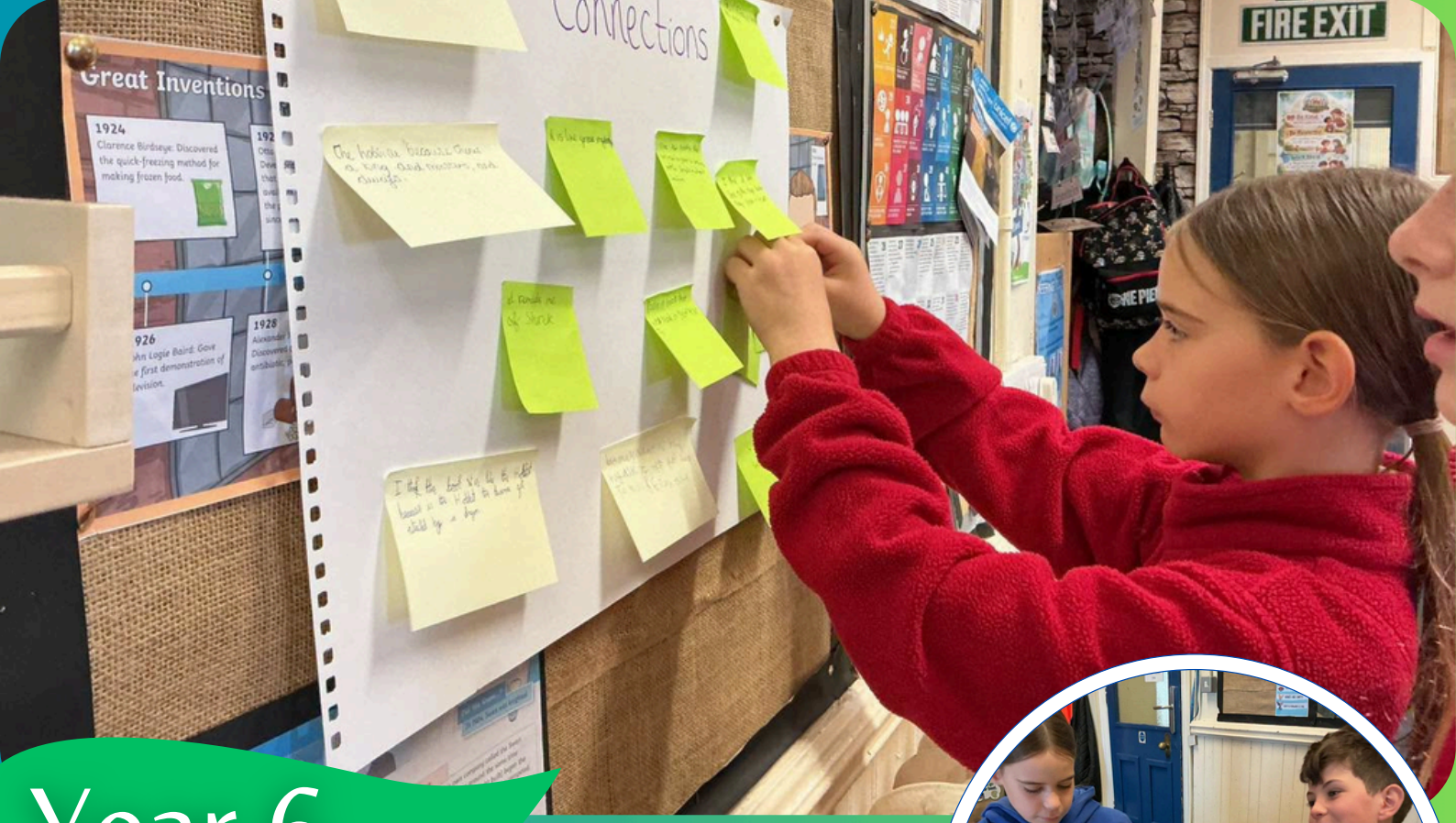


In **Art**, we've been busy making clothes and learning how to design different fashion pieces.

In **English**, we have continued reading Counting on Katherine by Helaine Becker. We used the text to gather facts about Katherine Johnson, in preparation for writing our biographies next week.



In **Computing**, we have been grouping, copying and pasting objects in our vector drawings to build up more detailed pictures.



Year 6







In **RE**, we have been learning what dharma means to different Hindus and how living by it leads to good karma.

In **Science**, we have been exploring how gears help us move heavy things with less effort, building on our learning about levers and pulleys.

In **PE**, we refined our gymnastics routines while focusing on engaging the core muscles.

In **Maths**, we have been multiplying using a standard method. We've multiplied 4 digit numbers by a one and two digit number.

In **English**, we have been planning our own chapters of Beowulf, creating a new monster for him to fight. We thought about what the creature might look like, what special powers or abilities it could have and what might make it difficult for Beowulf to fight or overpower it.

INCLUSION & SEND

FACE

October Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Raising Self-Esteem	5 Oct 10am
Supporting Healthy Sleep	5 Oct 7pm
Decreasing Depression	6 Oct 10am
Introduction to OCD	6 Oct 7pm
Improving Family Communication	12 Oct 10am
What is ACT?	12 Oct 7pm
Understanding Addictive Behaviour	13 Oct 10am
Supporting a Child with ADHD	13 Oct 7pm
Understanding Anger	19 Oct 10am
Understanding the Teenage Brain	19 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Autism: Improving Communication	20 Oct 7pm
FREE - ADHD and Homework	22 Oct 7-8pm
Facing Defiance	26 Oct 10am
Cannabis & Ketamine Awareness	26 Oct 7pm
School Anxiety	27 Oct 10am
Anxiety Explained	27 Oct 7pm

SAFEGUARDING

iOS 27 Child Safety Features

If your child uses an iPhone or iPad, Apple's latest software includes a number of new parental-control and safety features.
These include improved Screen Time controls, limits across categories of apps, website controls and additional Communication Safety protections.
The short videos below provides a useful overview, while Apple's own guidance explains how parents can set up and manage the controls in more detail.



Child Safety

Powerful, intuitive features and parental controls that help parents keep kids safe while preserving their privacy.

Apple (United Kingdom)



Use Screen Time to manage your child's iPhone or iPad – Apple Support (UK)

Screen Time makes it easy to see how your child uses their iPhone and iPad. And with the parental controls built...

Apple Support

E-scooters, EAPCs, E-bikes, and Motorcycles

Information for parents & carers

NORTHUMBRIA POLICE

Road safety law is there to protect riders and other road users. In the event of a collision, the physical consequences can be devastating, life-changing and can ultimately result in the loss of life. Make sure that when your children ride on the roads they are doing so legally and safely with protective equipment such as helmets. Visit THINK! Road safety and Road safety - Police.uk for more information.

What does the law say?

E-scooters

NOT ROAD LEGAL for ANYONE to use

It is illegal for ANYONE to ride a private e-scooter on public land – roads, pavements and cycle paths included. In law, they are treated as motor vehicles and, because they have no number plate, often don't have rear lights or signalling ability, **they cannot be used legally in public.**

Read more here about penalties and offences.

EAPC
(electrically-assisted pedal cycle)

ROAD LEGAL for those aged 14 and over. Helmet use is advised but optional

An EAPC must have pedals meaning that the bike can be used with or without the motor, and the fitted motor must cut off at a top speed of 15.5 mph (the speed of an average pedal cyclist)

Read more here and here

Electronically powered motorcycle – "E-bike"

Whether or not these are road legal depends on certain conditions (see below)

To be road legal an E-bike must have :

- A number plate
- Brake lights
- Indicators

An E-bike without these is NOT ROAD LEGAL.

Also, the rider is subject to the same licence requirements as those for a moped/scooter/motorcycle (see column to the right), and they must have insurance.

Mopeds, scooters and motorcycles

ROAD LEGAL for those aged 16 and over with a motorcycle licence. Helmet use is mandatory

A provisional driving licence is required and compulsory basic training (CBT) must be completed. The age limit will depend on the type of motorcycle – visit this link for details

What's the difference between a moped and a scooter? Basically, it's all about engine size, but read more about it here

Why are rented e-scooters road-legal?

- Renters must have at least a provisional driving licence which has category Q or P/M entitlement
- The rental company provides insurance for the rider as part of the rental agreement
- They must be ridden in approved areas and only on the road

Read the following article for tips on how to protect your motorcycle, moped or scooter from theft



Image credit: Heather Hazzan, *SELF Magazine*

KING'S College LONDON

Help flu research *at King's*

Give your views in an anonymous 10-15 minute survey on flu vaccine attitudes and beliefs.

You must be:

- **over 18 and living in England; and,**
- **an English-speaking parent of a child aged 4-16 who attends school.**

Access the survey via the QR code.

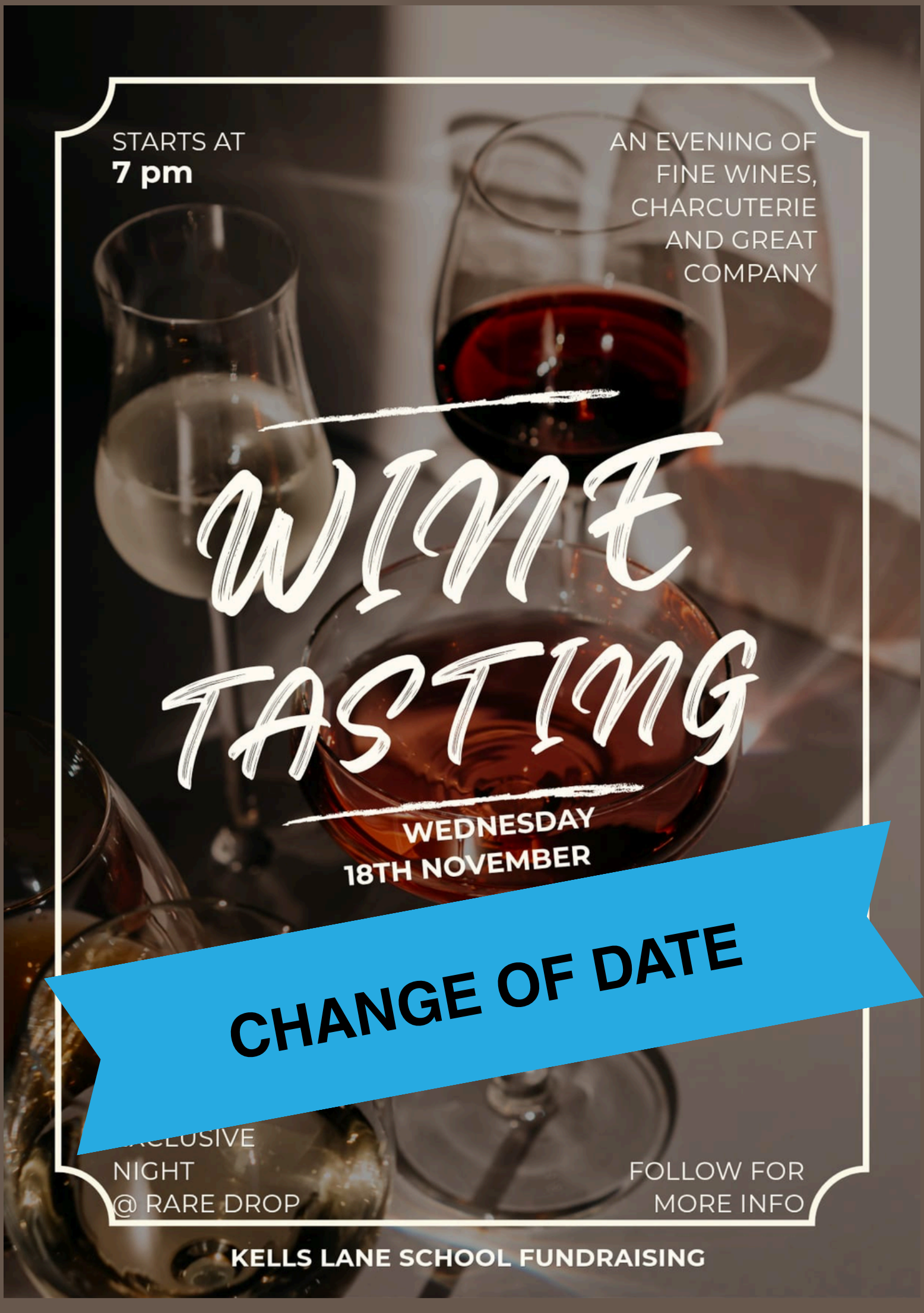
For further details contact:

Researcher:

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Dr Daniel Gaffiero
daniel.gaffiero@kcl.ac.uk


STARTS AT
7 pm
AN EVENING OF FINE WINES, CHARCUTERIE AND GREAT COMPANY
WINE TASTING
WEDNESDAY
18TH NOVEMBER
CHANGE OF DATE
NIGHT
@ RARE DROP
FOLLOW FOR MORE INFO
KELLS LANE SCHOOL FUNDRAISING

DIARY DATES

Any changes/updates will be highlighted in green

Autumn Term	
Tuesday 1st September	Inset day – no children in school
Wednesday 2nd September	Start of new term for children
W/c Monday 7th September	Y6 Elm Bikeability week
W/c Monday 14th September	Y6 Larch Bikeability week
Wednesday 16th September	EYFS/Year 1 – Animals About Town (rearranged visit from summer term)
Wednesday 16th September	Year 2 – Reading in Year 2 -session for parents 5pm
Thursday 17th & 23rd September (info to follow)	Photographer in school – individual and sibling photos
Wednesday 7th October	Y5 visit to the Centre for Life
Wednesday 7th October	Kells Lane Fundraising Group AGM 7.30pm The Black Horse, Low Fell Everyone welcome
Thursday 8th October	Y3 visit to Beamish Museum
Wednesday 14th October	Reception Stay & Play *(1 parent per child)* Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Thursday 15th October	Reception Stay & Play *(1 parent per child)* Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Wednesday 21st October	Y3 & Y4 Halloween Disco
Thursday 22nd October	Y5 & Y6 Halloween Disco
Friday 23rd October	Last day of term – non uniform day *(1 donation per family please)*
Half Term (Monday 26th – Friday 30th October) 31st October – deadline for secondary school applications	
Monday 2nd November	Inset day – no children in school
Tuesday 3rd November	First day of term
Tuesday 3rd November	Y5 visit to Segedunum
Monday 16th November	Odd Socks Day – all children invited to wear odd socks to mark anti-bullying week
17th, 18th & 19th November	Parents Evenings
Friday 20th November	Children in Need- children are invited to wear pyjamas to school to raise money for the charity
Wednesday 25th November	Choir Christmas Tree Light Switch On
Wednesday 2nd December	Reception (Cedar) Nativity performance for Cedar parents/carers (3 tickets per child) 2.30pm

Find your Remarkable

Thursday 3rd December	Reception (Holly) Nativity performance for Holly parents/carers (3 tickets per child) 2.30pm
Monday 7th December	Y1 Poplar Christmas Crafternoon – 1 parent per child 2.30-3.30
Monday 7th December	Flu Immunisations
Tuesday 8th December	Y1 Juniper Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9th December	Y3 & Y5 watching pantomime performance at The Little Theatre
Wednesday 9th December	Y2 Beech Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9th December	Year 1 & Year 2 watching Christmas performance of Tinsel Tally in school
Wednesday 9th December	Christmas jumper day
Thursday 10th December	Y2 Rowan Christmas Crafternoon – 1 parent per child 2.30-3.30
Thursday 10th/Friday 11th December	Elfridges Christmas Sale for children (information will follow)
Thursday 10th December	Reception watching Christmas performance of The Littlest Elf in school
Monday 14th December	Reception & Y4 Christmas Parties. *Children come to school in party clothes*
Tuesday 15th December	Y1 & Y5 Christmas Parties. *Children come to school in party clothes*
Wednesday 16th December	Y4 & Y6 watching pantomime performance at The Little Theatre
Wednesday 16th December	Nursery & Y3 Christmas Parties. *Children come to school in party clothes*
Wednesday 16th December	Christmas Dinner day
Thursday 17th December	Y2 & Y6 Christmas Parties. *Children come to school in party clothes*
Friday 18th December	Last day of term – non uniform day *(1 donation per family please)*
Spring Term	
Monday 4th January	First day of term
Tuesday 12th January	Y1 Phonics screening information session for parents 5pm
Wednesday 13th January	Y6 – SATS meeting for parents (no children to attend) 5pm
Wednesday 20th January	Reception Cedar Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Thursday 21st January	Reception Holly Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play

Friday 15th January	Reception Application Closing Date
Friday 12th February	Last day of term – non uniform day *(1 donation per family please)*
Half Term (Monday 15th – Friday 19th February)	
Monday 22nd February	First day of term
Friday 5th March	World Book Day – *children to dress as their favourite book character*
Wednesday 10th March	Y3 & Y4 Easter Disco
Thursday 11th March	Y5 & Y6 Easter Disco
16th, 17th,18th March	Parents Evenings
Monday 22nd March	Reception & Apple Egg Decorating (1 parent per child) @2.15pm
Tuesday 23rd March	Y1 Egg Decorating (1 parent per child) @2.30pm
Wednesday 24th March	Blossom Egg Decorating (1 parent per child) @2.15pm
Wednesday 24th March	Y2 Egg Decorating (1 parent per child) @2.30pm
Thursday 25th March	Last day of term – non uniform day *(1 donation per family please)*
Summer Term	
Monday 12th April	First day of term
Monday 19th April	Y5 Spring Showcase for parents @2.45pm *2 parents per child*
Tuesday 20th April	Y4 Spring Showcase for parents @2.45pm *2 parents per child*
Wednesday 21st April	Y3 Spring Showcase for parents @2.45pm *2 parents per child*
Thursday 22nd April	Y1 Spring Showcase for parents @2.45pm *2 parents per child*
W/c Monday 10th May	Y6 SATS week
Tuesday 18th May	Y4 Robinwood Residential meeting for parents 5pm
Wednesday 19th May	Y6 London Residential meeting for parents 5pm
Friday 28th May	Last day of term – non uniform day *(chocolate or bottle donation for summer fair tombola)*
Half Term (Monday 31st May – Friday 4th June)	
Monday 7th June	First day of term
W/c Monday 7th June	Y4 Multiplication Check week
Wednesday 9th June	New Nursery Parents Welcome Meeting @5pm
W/c Monday 14th June	Y1 Phonics Screening Check week
Monday 7th June SPORTS WEEK	Sports Day – Confirmed 9:30-10:40 - Year 3 and 4 11:00-12:10 - Year 5 and 6 12:30-13:40 - Year 1 and 2

Children should come to school in PE kit all week (please wear team colours)	14:00- 15:10- Reception
Wednesday 16th June	New Reception Parents Welcome Meeting @5pm
Monday 14th – Wednesday 16th June	Y4 Residential to Robinwood
Monday 14th – Thursday 17th June	Y6 Residential to London
W/c Monday 28th June	Whole school transition week
Wednesday 30th June	Y2 & Y3 Summer Disco
Thursday 1st July	Y4 & Y5 Summer Disco
Friday 2nd July	Parents to meet new class teachers @2.45pm (1 parent per child)
W/c Monday 5th July	End of Year Reports to be sent home
Wednesday 7th July	Y2 (Rowan) End of Year Production performance for Rowan parents/carers *(3 tickets per child)* 2.45pm
Thursday 8th July	Y2 (Beech) End of Year Production performance for Beech parents/carers *(3 tickets per child)* 2.45pm
Friday 9th July	Summer Fair
Date to be confirmed	Y6 End of Year Production @ 5.15pm
Wednesday 14th July	Reception graduation @ 2.45pm
Thursday 15th July	Y6 Leavers Assembly @ 5pm
Friday 16th July	Last day of term – children to wear school uniform. *Children may bring a toy (not electronic)*