

Weekly Newsletter

Friday 25th September 2026

Dear Parents and Carers,

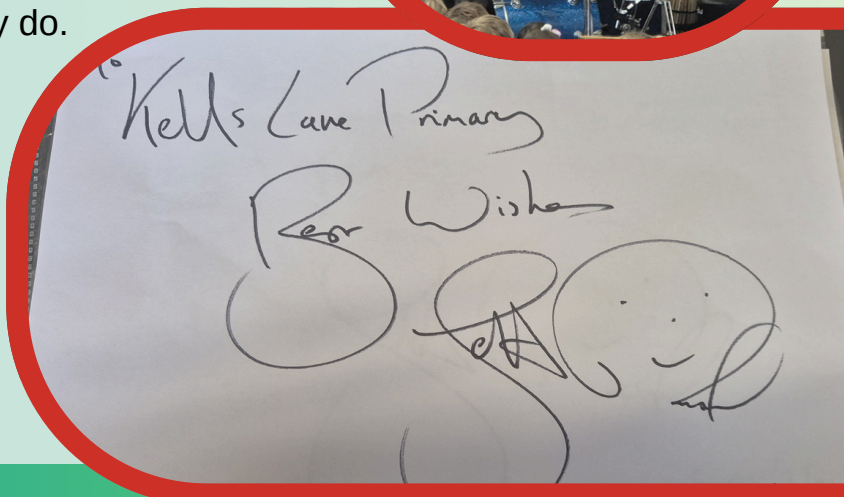
Yesterday, we had the great pleasure of hosting a drumming workshop for all of our KS2 children, led by Jeff Rich, the drummer from Status Quo. He gave the children a masterclass in drumming, told the story of his own journey in music and taught them a range of percussion skills.

A huge thank you to our Kells Lane Fundraising Group who funded the workshop. Without these funds, events like this would not be able to happen for our children.

The group are always looking for new members to get involved and their next AGM will take place on Wednesday 7th October at 7.30pm at The Black Horse pub on Kells Lane. Everyone is welcome so please pop along and find out more about what they do.

Have a lovely weekend,

Mrs Swinbank





Emerald



Sapphire



Ruby



Amber



Hi everyone, we hope everyone in key stage 2 had an amazing time listening and performing with the drummer of Status Quo and we hope everyone was inspired!

Well done rugby and football team's for using lots of teamwork and being great at your roles!

Hope you all have a great weekend. Head Boy & Girl



Focus Value



Smart School Council

It has been amazing to have started off our new Communication Team with a bang! The new team are excited to get started and have already been busy approving action teams and setting up this week's class meeting.



See more from the past week here -





Harvest Collection

This year we will be collecting items to support our local foodbank.



Please send in your donations



Find your Remarkable 

Anything from this list would be gratefully accepted.

Breakfast cereals

Soup

Pasta

Rice

Pasta sauce

Tinned beans

Tinned meat/ fish

Tinned vegetables

Tinned fruit

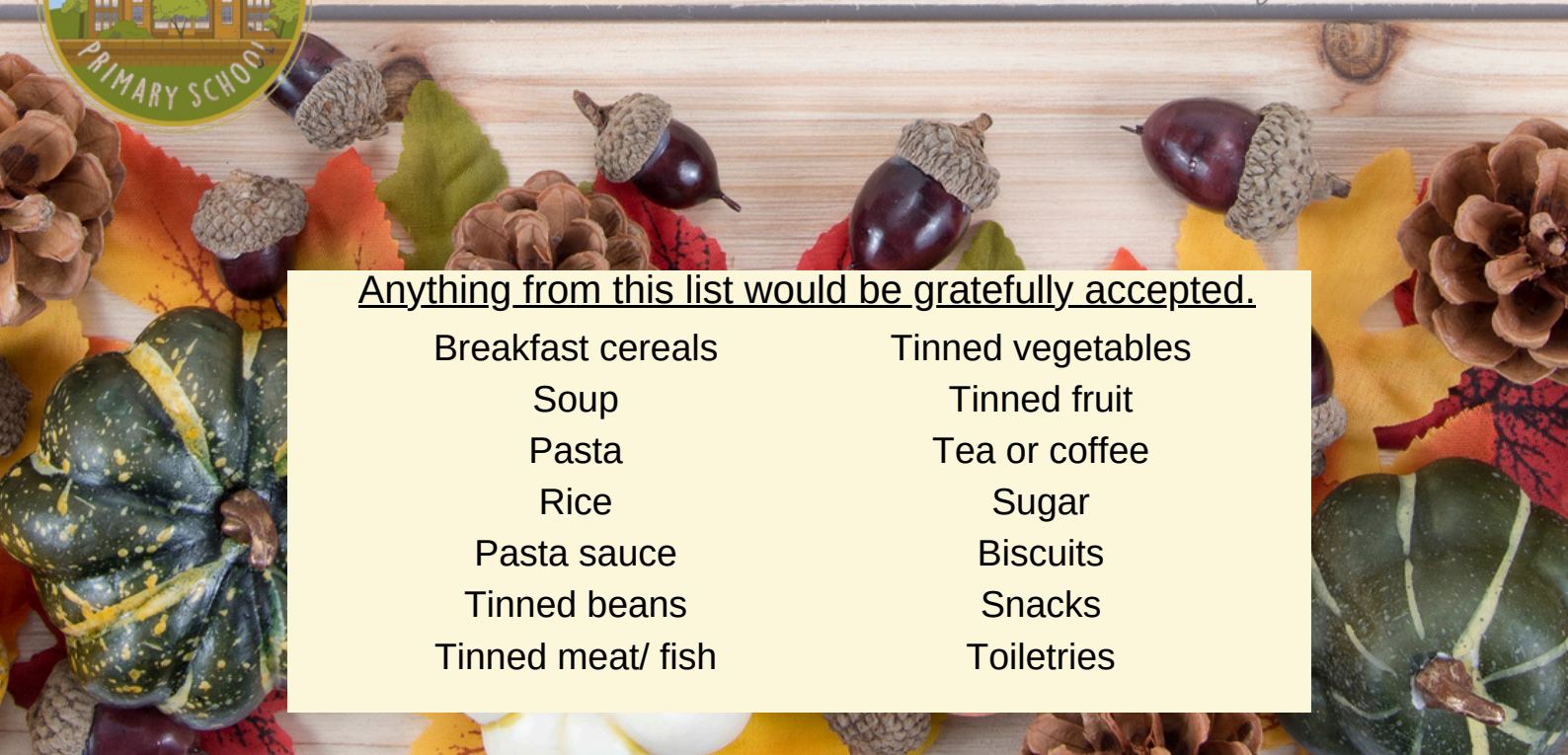
Tea or coffee

Sugar

Biscuits

Snacks

Toiletries





Sporting Achievements



A huge well done to this Year 6 pupil who reached the semi finals of the goalkeeper wars.



A big congratulations to this Year 3 pupil who reached two finals and a semi final in football.



A huge well done to our boys representing our school in Year 6 football at Lingey House.



A huge well done to our girls representing the school in Year 5 at Swalwell Football Club.

NEW GIRLS' TEAMS

YEAR 2 -YEAR 3

• **MONDAYS** •
5-6PM



We are looking for girls who
want to start playing football.

- Fun sessions
- FA Qualified & DBS checked coaches
- **Contact: MATT 07598 348951**
Gateshead Cleveland Hall football club
- Matches on Saturday mornings



Nursery

This week in Nursery, we have been outdoor adventuring and using our skill of noticing as we walked around our school grounds using our 'noticing eyes' to look for interesting natural things in the environment around us.

It has been a week of celebrating the magic of conkers - thanks to those of you who have been finding and bringing in Autumn treasures this week for us to explore.

The children were particularly interested in making slides and channels for the conkers and boats this week and explored ways to use water to help them travel faster.

They have also had an interest in birthdays, as we celebrated another of our friends turning 4 by baking cakes. This led us onto to lots of card and cake making in the children's play.

During our 'pre-phonics' sessions, we have been learning to discriminate between everyday sounds and at Storytime we have explored feelings through the stories 'The Colour Monster' and Barbara Throws a Wobbler'.



Reception

Reception are continuing their learning focused on the topic "Remarkable me" thinking about special life experiences. It's been fun to share photos of special events in our lives with our friends.

In **PE**, we have been focusing on moving in different ways. We demonstrated fantastic gross motor skills as we explored how different animals move. The children particularly enjoyed swinging like monkeys and slithering like snakes!

In **Maths**, we have been seeing how 3 and 4 can be made up in different ways. We've had some great discussions about 3 items making a triangle and 4 (being 1 more) making a square.

In **English**, we have been sequencing the story, We're Going on a Bear Hunt. We had lots of fun creating our own scenes by drawing pictures and writing sounds to bring the story to life.



Year 1

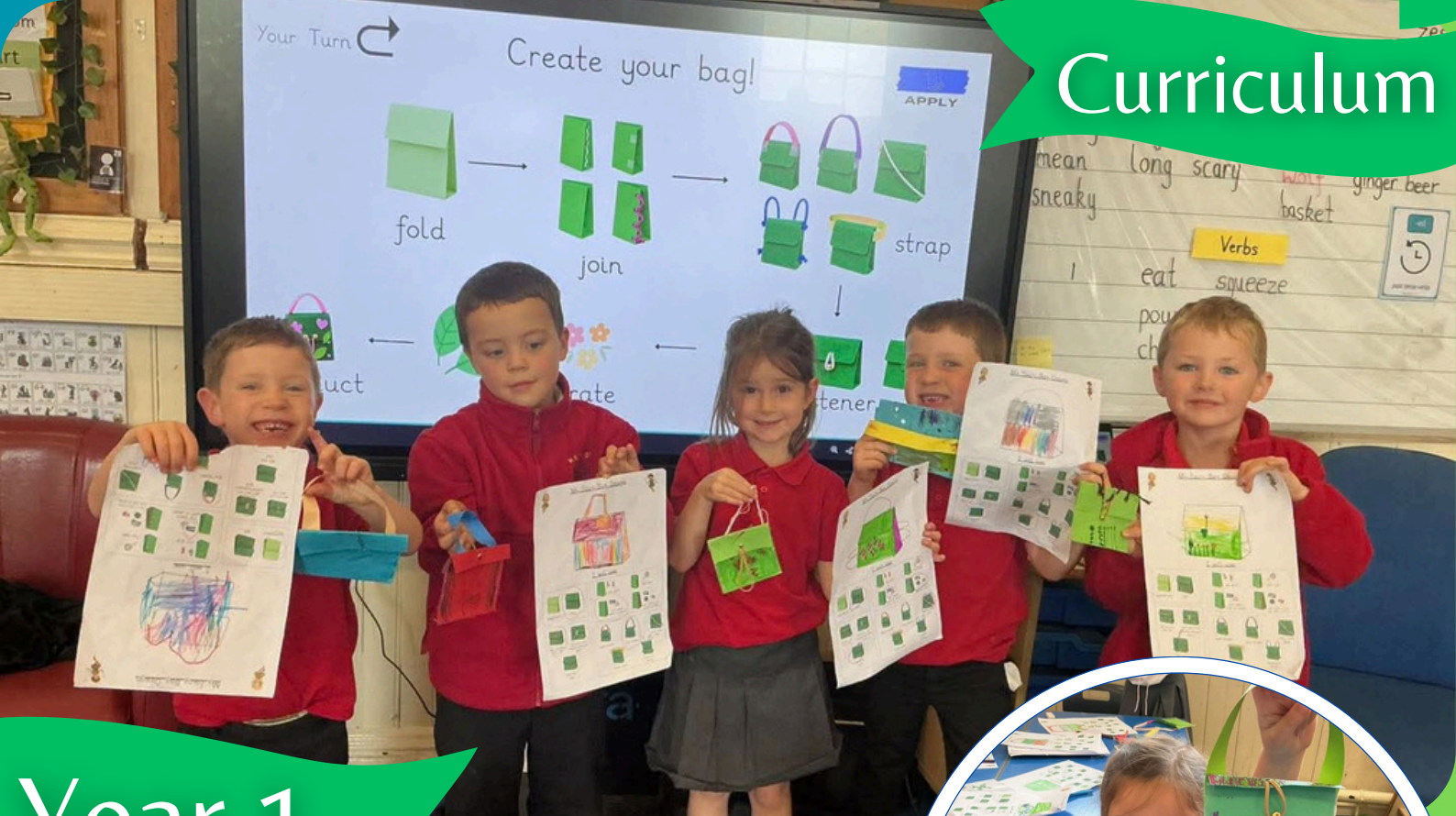
In **Maths**, we've ordered and sequenced numbers onto a number line, both practically and in our workbooks. We've also focused on accurate number formation.

In **RE**, we have been learning how humanists welcome a new baby into their family through naming ceremonies.

In **Computing**, we have been learning how to use a mouse and a simple drawing program to click, drag and create our own pictures.

In **English**, we have been planning instructions for making ginger beer, linked to our class story, Little Red Riding Hood.

In **DT**, we have been exploring various types of fastenings on actual bags prior to planning and creating our own.



Curriculum

Year 2

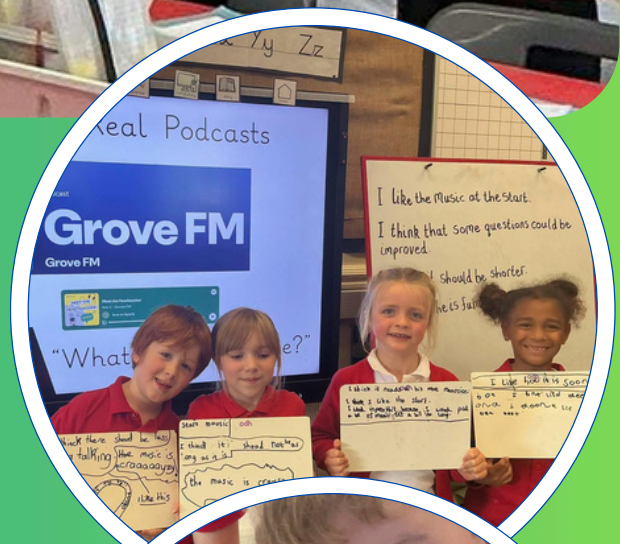
In **Maths**, we've focused on counting in 2's, 5's, 10's and 3's. We've looked at number sequences and found missing number and errors when counting in these groups.

In **English**, we have been working on our editing skills. We worked together to edit and improve our writing, linked to Goldilocks and the Three Bears.

In **Computing**, we have been listening and evaluating various podcasts. We cannot wait to make our own.

In **DT**, we have started our Cooking and Nutrition topic, learning about the Eatwell Guide and the different food groups.

In **RE**, we have been learning the story of Sarah and Abraham.



Curriculum

Year 3

In **English**, we have been editing and improving our biographies about Oliver Jeffers, focussing on vocabulary and sentence structure.

In **Maths**, we've completed our unit on ordering and sequencing numbers and have moved onto adding tens and ones to a given number.

In **History**, we have been learning about different methods of animation over time, from pencil drawings to 2D, 3D and stop motion.

In **Science**, we have been learning why the Sun can be dangerous to look at and how to protect ourselves, before designing our own sun safety leaflet.

In **Computing**, we have been filming our own stop-frame animation films using the storyboards and characters we made in Year 3 Studios.



Curriculum

Year 4

In **English**, we have started reading *Until I Met Dudley*, by Roger McGough. We made predictions using the front cover, about what the text could be about.

In **Maths**, we've been rounding to the nearest 10, 100 and 1000. We've used practical apparatus and our knowledge of place value to help us.

In **Science**, we have been finding out whether a lamp will light depending on whether it forms part of a complete circuit with a battery.

In **RE**, we have been exploring Sikh teachings on honesty and integrity through the story of Guru Nanak and Bhai Lalo.

In **History**, we have been learning about Tim Berners-Lee and how he invented the World Wide Web, thinking about its advantages and disadvantages today.



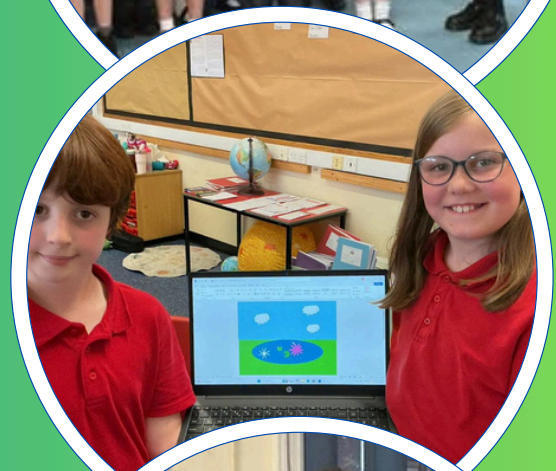
Year 5

In **Maths**, we've been rounding to the nearest 10, 100, 1000 and 10,000 and we've applied this knowledge to problem solving questions.

In **Science**, we have been learning about the Sun, Earth and Moon as spherical bodies, exploring how the Earth orbits the Sun and the Moon orbits the Earth.

In **English**, we have been planning and writing a persuasive letter, linked to our class text, Hidden Figures by Margot Lee Shetterly.

In **Computing**, we enhanced our skills in vector drawing by mastering the technique of layering objects.





Year 6

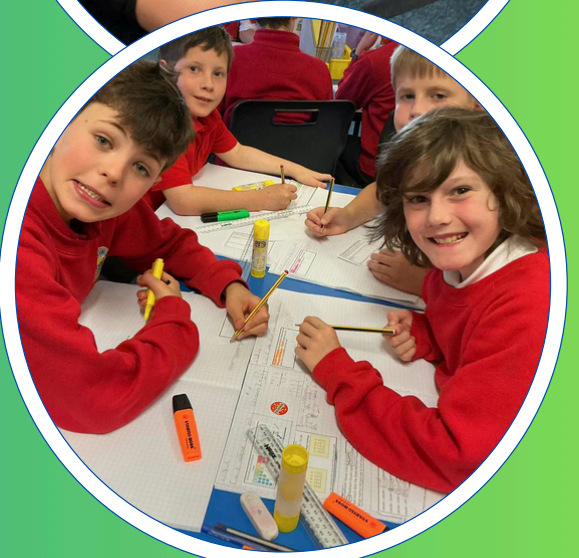
In **RE**, we have continued learning about Hinduism, exploring what murtis are and how they are used in puja.

In **Science**, we have been learning how pulleys use a wheel and rope so a smaller force can lift a heavier load, building on our work on levers.

In **DT**, we have been designing and building a moving toy car with a real working electrical circuit, working together in teams.

In **Maths**, we've been solving addition and subtraction problems. We've then moved onto finding common factors and multiples of a given number.

In **English**, we have continued reading Beowulf by Michael Morpurgo. We discussed which parts of the story we liked and disliked and justified our responses with examples from the text.





AGM

Annual General Meeting

Everyone is welcome.

Stay informed and get involved.

Join us on Wednesday 7th October at 19.30 at the Black Horse. Come along to see what your fundraising has achieved, hear what's planned next and share your ideas.

No commitment is needed just come along have your say and help make a difference for our children.



We're excited to announce our Halloween discos.

21st October Years 3 and 4

22nd October Years 5 and 6

Fancy dress is optional, come as you are or get in to the Halloween spirit.

Please note no masks or weapons are permitted.

Tickets are now live on our sumup shop <https://kells-labe-school-fundraising.sumupstore.com/>

We have some fantastic events coming up over the next few months

Wine and Cheese Night - Date TBC

Christmas Wreath Making - Date TBC

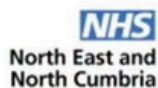
Christmas Trail - Date TBC

Elfridges - 10th and 11th December

Further info to follow soon.

COMING SOON

INCLUSION & SEND



VIRTUAL PEER SUPPORT EVENINGS VIA ZOOM



Do you live within the Gateshead Local Authority?

Do you have concerns that your child, who is 0-25 years of age, is Autistic, has ADHD, Foetal Alcohol Spectrum Disorder (FASD) or Sensory Processing Differences?

Virtual support coffee evenings are designed so parents/carers can build support network in a safe and non-judgemental space.

Our Gateshead Facilitator will be available to provide advice and support for you, your child and your family.

For further details please please join our Facebook group or contact the team directly.



UPCOMING 2026 DATES:

WEDNESDAYS 6-7:30PM

2ND SEPT / 7TH OCT / 4TH NOV / 2ND DEC

FOR BOOKINGS PLEASE VISIT OUR WEBSITE:

<https://daisychainproject.co.uk/product/gateshead-autism-hubs-virtual-parent-support/>

ADHD Drop-In

For parents/carers of children with an ADHD diagnosis or waiting for an assessment.

Join our friendly drop-in to share experiences of parenting a child with ADHD

-  Supportive environment
-  Find out more about local support services
-  No need to book
-  Refreshments



Venue:
Deckham Family Hub,
Elgin Road, NE9 5PA

For further information please contact (Mon-Fri):



Tel:
0191 433 5129



Mobile:
0772 699 753



Email:
parenting@gateshead.gov.uk

The Toby Henderson Trust

Pre, During & Post Autism Diagnosis Parent Support Group

Open to all parents and carers, regardless of where you live, this monthly group will offer the chance to connect with other families. Each session will focus on a key theme, providing information, and practical advice.

Our upcoming groups in 2026...

Tuesday 1st September at 1.30pm -3pm
Self Care and crafts before the return to school for parents, children and young people

Tuesday 6th October at 1.30pm -3pm
Sleep Issues - parents only

Tuesday 3rd November at 1.30pm -3pm
Toileting Issues - parents only

Tuesday 8th December at 1.30pm -3pm
Preparing for Christmas - parents only

Groups are held at Gosforth Civic Theatre, Regent Farm Road, Gosforth, Newcastle upon Tyne, NE3 3HD

Places need to be booked to attend. We would love to see you! If you'd like to join us, please email us at: admin@ttht.co.uk or call us on 0300 365 3055.

SAFEGUARDING



For Parents and Carers – Staying Safe While Gaming

Ofcom's Parents Power Up guidance gives families a simple framework built around Check, Chat and Change — checking account details and settings, talking about who children play with and changing safety or parental controls where needed.



Parents Power Up! How you can help your child stay safe while gaming online

We want to help parents navigate the ever-changing world of online video games and have set out some simple steps you can take for greater peace of mind while your child plays online.

 ofcom.org.uk / Sep 7



HALLOWEEN

Fancy dress
welcome!



Year 3 & Year 4
Wednesday 21st October
Year 5 & Year 6
Thursday 22nd October
Time: 6:30pm-8:00pm

Tickets are £5 each or £8 for two siblings.
Price includes a drink!



Hot dogs, tuck shop and glow sticks
available to buy on the night.

Booking link will be sent
out soon



DIARY DATES

Any changes/updates will be highlighted in green

Autumn Term	
Tuesday 1 st September	Inset day – no children in school
Wednesday 2 nd September	Start of new term for children
W/c Monday 7 th September	Y6 Elm Bikeability week
W/c Monday 14 th September	Y6 Larch Bikeability week
Wednesday 16 th September	EYFS/Year 1 – Animals About Town (rearranged visit from summer term)
Wednesday 16 th September	Year 2 – Reading in Year 2 -session for parents 5pm
Thursday 17 th & 23 rd September (info to follow)	Photographer in school – individual and sibling photos
Wednesday 7 th October	Y5 visit to the Centre for Life
Wednesday 7 th October	Kells Lane Fundraising Group AGM 7.30pm The Black Horse, Low Fell Everyone welcome
Thursday 8 th October	Y3 visit to Beamish Museum
Wednesday 14 th October	Reception Stay & Play (1 parent per child) Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Thursday 15 th October	Reception Stay & Play (1 parent per child) Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Wednesday 21 st October	Y3 & Y4 Halloween Disco
Thursday 22 nd October	Y5 & Y6 Halloween Disco
Friday 23 rd October	Last day of term – non uniform day (1 donation per family please)
Half Term (Monday 26 th – Friday 30 th October) 31 st October – deadline for secondary school applications	
Monday 2 nd November	Inset day – no children in school
Tuesday 3 rd November	First day of term
Tuesday 3 rd November	Y5 visit to Segedunum
Monday 16 th November	Odd Socks Day – all children invited to wear odd socks to mark anti-bullying week
17 th , 18 th & 19 th November	Parents Evenings
Friday 20 th November	Children in Need- children are invited to wear pyjamas to school to raise money for the charity
Wednesday 25 th November	Choir Christmas Tree Light Switch On
Wednesday 2 nd December	Reception (Cedar) Nativity performance for Cedar parents/carers (3 tickets per child) 2.30pm

Thursday 3 rd December	Reception (Holly) Nativity performance for Holly parents/carers (3 tickets per child) 2.30pm
Monday 7 th December	Y1 Poplar Christmas Crafternoon – 1 parent per child 2.30-3.30
Monday 7 th December	Flu Immunisations
Tuesday 8 th December	Y1 Juniper Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9 th December	Y3 & Y5 watching pantomime performance at The Little Theatre
Wednesday 9 th December	Y2 Beech Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9 th December	Year 1 & Year 2 watching Christmas performance of Tinsel Tally in school
Wednesday 9 th December	Christmas jumper day
Thursday 10 th December	Y2 Rowan Christmas Crafternoon – 1 parent per child 2.30-3.30
Thursday 10 th /Friday 11 th December	Elfridges Christmas Sale for children (information will follow)
Thursday 10 th December	Reception watching Christmas performance of The Littlest Elf in school
Monday 14 th December	Reception & Y4 Christmas Parties. <i>Children come to school in party clothes</i>
Tuesday 15 th December	Y1 & Y5 Christmas Parties. <i>Children come to school in party clothes</i>
Wednesday 16 th December	Y4 & Y6 watching pantomime performance at The Little Theatre
Wednesday 16 th December	Nursery & Y3 Christmas Parties. <i>Children come to school in party clothes</i>
Wednesday 16 th December	Christmas Dinner day
Thursday 17 th December	Y2 & Y6 Christmas Parties. <i>Children come to school in party clothes</i>
Friday 18 th December	Last day of term – non uniform day (1 donation per family please)
Spring Term	
Monday 4 th January	First day of term
Tuesday 12 th January	Y1 Phonics screening information session for parents 5pm
Wednesday 13 th January	Y6 – SATS meeting for parents (no children to attend) 5pm
Wednesday 20 th January	Reception Cedar Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Thursday 21 st January	Reception Holly Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play

Friday 15 th January	Reception Application Closing Date
Friday 12 th February	Last day of term – non uniform day (1 donation per family please)
Half Term (Monday 15 th – Friday 19 th February)	
Monday 22 nd February	First day of term
Friday 5 th March	World Book Day – children to dress as their favourite book character
Wednesday 9 th March	Y3 & Y4 Easter Disco
Thursday 10 th March	Y5 & Y6 Easter Disco
16 th , 17 th , 18 th March	Parents Evenings
Monday 22 nd March	Reception & Apple Egg Decorating (1 parent per child) @2.15pm
Tuesday 23 rd March	Y1 Egg Decorating (1 parent per child) @2.30pm
Wednesday 24 th March	Blossom Egg Decorating (1 parent per child) @2.15pm
Wednesday 24 th March	Y2 Egg Decorating (1 parent per child) @2.30pm
Thursday 25 th March	Last day of term – non uniform day (1 donation per family please)
Summer Term	
Monday 12 th April	First day of term
Monday 19 th April	Y5 Spring Showcase for parents @2.45pm 2 parents per child
Tuesday 20 th April	Y4 Spring Showcase for parents @2.45pm 2 parents per child
Wednesday 21 st April	Y3 Spring Showcase for parents @2.45pm 2 parents per child
Thursday 22 nd April	Y1 Spring Showcase for parents @2.45pm 2 parents per child
W/c Monday 10 th May	Y6 SATS week
Tuesday 18 th May	Y4 Robinwood Residential meeting for parents 5pm
Wednesday 19 th May	Y6 London Residential meeting for parents 5pm
Friday 28 th May	Last day of term – non uniform day (chocolate or bottle donation for summer fair tombola)
Half Term (Monday 31 st May – Friday 4 th June)	
Monday 7 th June	First day of term
W/c Monday 7 th June	Y4 Multiplication Check week
Wednesday 9 th June	New Nursery Parents Welcome Meeting @5pm
W/c Monday 14 th June	Y1 Phonics Screening Check week
Monday 7 th June SPORTS WEEK	Sports Day – Confirmed 9:30-10:40 - Year 3 and 4 11:00-12:10 - Year 5 and 6 12:30-13:40 - Year 1 and 2

<i>Children should come to school in PE kit all week (please wear team colours)</i>	14:00- 15:10- Reception
Wednesday 16 th June	New Reception Parents Welcome Meeting @5pm
Monday 14 th – Wednesday 16 th June	Y4 Residential to Robinwood
Monday 14 th – Thursday 17 th June	Y6 Residential to London
W/c Monday 28 th June	Whole school transition week
Wednesday 30 th June	Y2 & Y3 Summer Disco
Thursday 1 st July	Y4 & Y5 Summer Disco
Friday 2 nd July	Parents to meet new class teachers @2.45pm (1 parent per child)
W/c Monday 5 th July	End of Year Reports to be sent home
Wednesday 7 th July	Y2 (Rowan) End of Year Production performance for Rowan parents/carers (3 tickets per child) 2.45pm
Thursday 8 th July	Y2 (Beech) End of Year Production performance for Beech parents/carers (3 tickets per child) 2.45pm
Friday 9 th July	Summer Fair TBC
Date to be confirmed	Y6 End of Year Production @ 5.15pm
Wednesday 14 th July	Reception graduation @ 2.45pm
Thursday 15 th July	Y6 Leavers Assembly @ 5pm
Friday 16 th July	Last day of term – children to wear school uniform. <i>Children may bring a toy (not electronic)</i>