

Weekly Newsletter

Friday 18th September 2026



Dear Parents and Carers,

Parent Support Drop-In Sessions

We are considering introducing monthly parent drop-in sessions, giving families the opportunity to meet with school staff and receive practical tips and advice on supporting your child's behaviour at home. Topics may include establishing positive bedtime routines, effective behaviour strategies, using the THRIVE approach at home, and how The Good Morning Club can support children with emotional regulation.

These informal sessions would be led by Miss Coates, alongside other relevant members of staff, and would likely take place on a Friday afternoon before school pick-up. We will shortly be sending out an 'Expression of Interest' form to help us gauge the level of interest in this. Your feedback will help us plan these sessions to best meet the needs of our families.

This week, we have said goodbye to Mrs Duckworth as she begins her maternity leave. We look forward to meeting baby Duckworth very soon!

Have a lovely weekend,

Mrs Swinbank



<https://kellslaneschool.co.uk>

Find your Remarkable



Emerald

4700

Sapphire

3900

Ruby

4400

Amber

4100

“Year six has had a great time doing bikeability over these two weeks. Well done emerald for getting the most team points. We hope the Remarkables from this week are very proud of themselves. We hope you all have a great weekend.”



Head Boy & Girl

Focus Value



Well Done!

Well done to this remarkable young lady from Y2 who has achieved her 2nd Blue Peter badge for taking care of our planet!



See more from the past week here -





Harvest Collection

This year we will be collecting items to support our local foodbank.



Please send donations from Monday
21st September



Find your Remarkable 

Anything from this list would be gratefully accepted.

Breakfast cereals

Soup

Pasta

Rice

Pasta sauce

Tinned beans

Tinned meat/ fish

Tinned vegetables

Tinned fruit

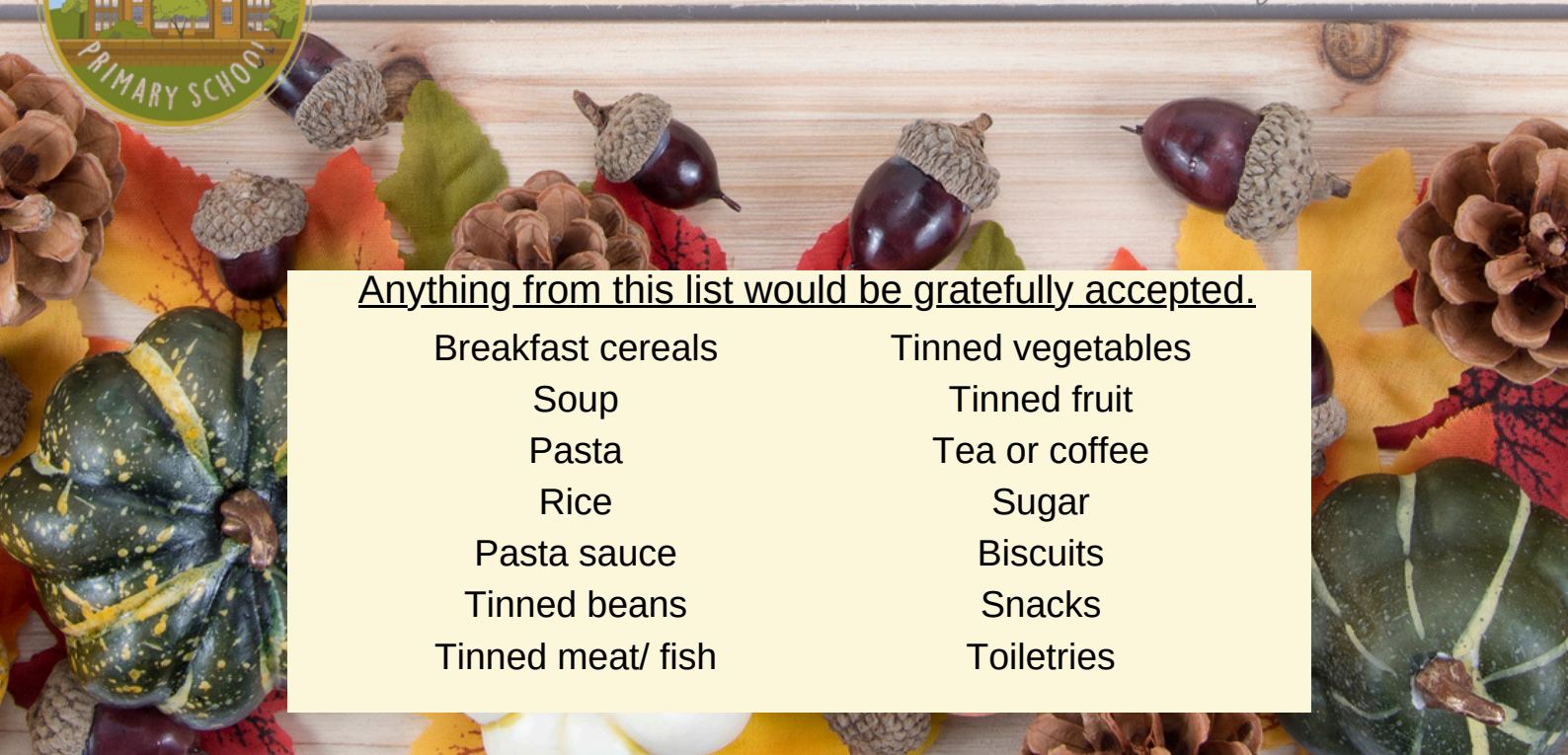
Tea or coffee

Sugar

Biscuits

Snacks

Toiletries





PE achievements outside of school

Has your child achieved something remarkable in sport outside of school?

We would love to celebrate their success at school. Please send in photographs of your child into school earning medals or certificates, competing in matches/tournaments or learning a new skill.



Photos will be displayed in school, featured on our PE board to celebrate sporting achievement and inspire other children.

Please send photographs in with your child or hand them into the school office.



Sporting Achievements

Find your Remarkable



great north run®



Nursery

The children took part in their first 'Squiggle While you Wiggle' session this week, drawing circles and lines in the air to music then using pens to recreate the marks on paper.

They then used their knowledge of circles to draw a self-portrait for a Nursery display, looking in the mirror and describing what they could see.

In Maths, we have been singing number rhymes and during snack time, we counted out 2 pieces of fruit from a larger amount.

We introduced 'Plan-Do-Review' and the children began articulating their play plans during our 'Morning Meeting' group sessions, talking about which classroom area they wanted to play in and what they planned to do when they were there.

We have had fun playing together with the parachute and lycra, taking turns and sharing.





Reception

We have enjoyed another lovely week of activities in Reception. On Wednesday, we welcomed animals into school which was a highlight of our week. We loved learning about their diets and needs, but really enjoyed giving them all some strokes and grooming.

In English, we have studied the structure on the story 'We're going on a Bear Hunt.' We used the language, first, next, then and finally to orally retell the story.

In Maths, we have used 'fast eyes-subitise' practising seeing amounts with just our eyes. We focused heavily on how three is made up of $2+1$ or $1+1+1$ this basic understanding will help us with difficult number problems as we move up through school.



Year 1

In **English**, we have continued reading Little Red Riding Hood. This week we focussed on the middle and end of the story, building sentences to retell the events in order.

In **Maths**, we have been comparing amounts using the symbols $<$ $>$ and $=$ with the vocabulary greater than, less than and equal to.

In **Computing**, we have been learning to identify a computer and its main parts, such as the mouse, keyboard and screen.

In **DT**, we have been making bags for a fairy. We carried out our product research and looked at lots of different types of bags and why they have different features.

We also loved meeting various farm animals.



Curriculum

Year 2

In **English**, we have been reading Goldilocks and the Three Bears. We used story maps to retell the story using descriptive language.

In **Maths**, we have been finding missing values on a number line. We then moved onto comparing amounts using the symbols $>$ $<$ and $=$.

In **History**, we have compared how news was shared in the past with how it is shared today, as part of our Global News Hub topic.

In **Art**, we used our imagination to interpret music into shapes and colours. We experimented with painting our own imaginary orchestra.

In **Computing**, we have been learning about podcasts and radio shows and why people make them.





Year 3

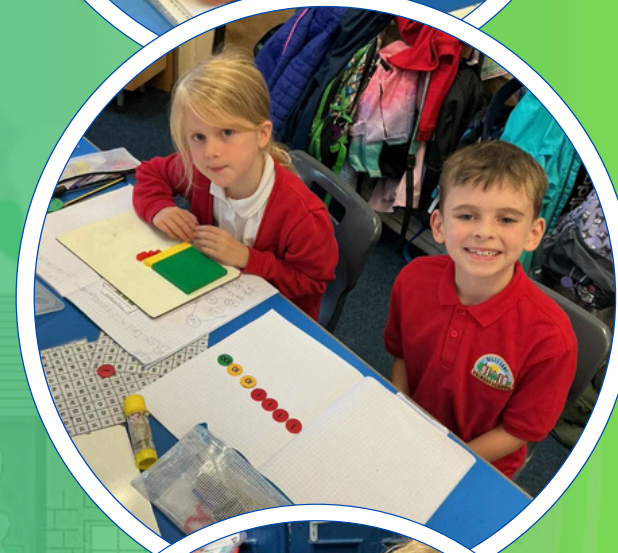
In **English**, we have been conducting research about the author Oliver Jeffers, to help us to plan and write his biography.

In **Maths**, we have worked on partitioning numbers in different ways. We then moved onto finding missing numbers on a number line.

In **Science**, we have been learning about reflected light and how we see things.

In **History**, as part of our animation topic, we have learned about Walt Disney and the creation of Mickey Mouse.

I'm **DT** we have been making plasticine models ready for our stop-motion animation films.



Year 4

In **Maths**, we have continued to find missing numbers on a number line, but with numberlines which only have a few partitions and value marked on them. We then compared large amounts using $>$ $<$ and $=$ symbols.

In **History**, we have learned about Tim Berners-Lee and the invention of the World Wide Web.

In **Music**, we have started learning folk songs in major and minor tonality.

In **Science**, we have been investigating whether a lamp will light in a simple series circuit.

In **English**, we have been analysing the features of a recount, linked to our class story, Flotsam by David Wiesner.





Year 5

In **English**, we have continued reading Hidden Figures, planning a persuasive letter from Katherine Johnson's perspective.

In **History**, we have been learning about the development and role of satellite communication.

In **Maths**, we have been learning how to partition numbers up to one million. We've also begun exploring number lines and finding some tricky missing values.

In **Science**, we have been learning how the moon moves in relation to the Earth. It learned that it takes approx. 28 days for the Moon to complete its orbit of the Earth





Year 6

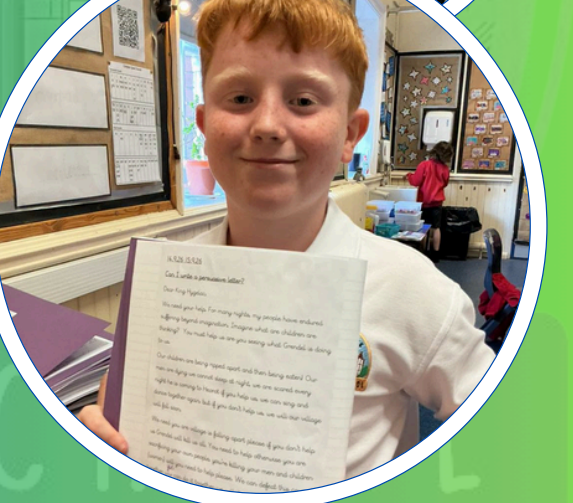
In **English**, we have been writing recounts in role, linked to our class text Beowulf, by Michael Morpurgo. We used descriptive language to add detail to our writing to engage the reader.

In **Maths**, we have found the difference between positive and negative numbers. We've also solved addition and subtraction problems.

In **Science**, we have been exploring forces and levers, and how they make heavy things easier to move.

In **RE**, we have continued learning about Hinduism, exploring the importance of puja in daily life.

In **DT** we have been working collaboratively to create a moving vehicle with a strong and sturdy wooden frame and a fully working circuit.



INCLUSION & SEND



Third Tuesday of every month!

4:00-5:00pm

Chowdene Family Hub

Children under 12 with additional needs - come along
and join a LEGO building session!
Parents, carers and siblings welcome.

Contact: familyhubs@gateshead.gov.uk
Phone: 0191 433 5052



Gateshead
**FAMILY
HUBS**

 **Gateshead
Council**

INCLUSION & SEND



EHCP ADVICE SESSIONS

Your voice matters!

**Do you want help to say
what you think in your
EHCP or Annual
Review?**

**Book a slot with me
and we can have a chat
about it!**



EMAIL:

alexthompson@gateshead.gov.uk

BOOK A SLOT:



SAFEGUARDING

internet
matters.org

Find the Fake

How good are you and your children at spotting misinformation?

Internet Matters' free **Find the Fake** activity is designed for families to try together. It's a simple way to start conversations about whether something online can be trusted and what children can do before believing or sharing it.

Why not try it together and see who gets the highest score?

<https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/find-the-fake/>



DIARY DATES

Any changes/updates will be highlighted in green

Autumn Term	
Tuesday 1 st September	Inset day – no children in school
Wednesday 2 nd September	Start of new term for children
W/c Monday 7 th September	Y6 Elm Bikeability week
W/c Monday 14 th September	Y6 Larch Bikeability week
Wednesday 16 th September	EYFS/Year 1 – Animals About Town (rearranged visit from summer term)
Wednesday 16 th September	Year 2 – Reading in Year 2 -session for parents 5pm
Thursday 17 th & 23 rd September (info to follow)	Photographer in school – individual and sibling photos
Wednesday 7 th October	Y5 visit to the Centre for Life
Thursday 8 th October	Y3 visit to Beamish Museum
Wednesday 14 th October	Reception Stay & Play (1 parent per child) Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Thursday 15 th October	Reception Stay & Play (1 parent per child) Early reading session for parents 1.45-2.15pm Stay & Play session 2.15 - 3.15pm Sign up information to be sent out
Friday 23 rd October	Last day of term – non uniform day (1 donation per family please)
Half Term (Monday 26 th – Friday 30 th October)	
31st October – deadline for secondary school applications	
Monday 2 nd November	Inset day – no children in school
Tuesday 3 rd November	First day of term
Tuesday 3 rd November	Y5 visit to Segedunum
Monday 16 th November	Odd Socks Day – all children invited to wear odd socks to mark anti-bullying week
17 th , 18 th & 19 th November	Parents Evenings
Friday 20 th November	Children in Need- children are invited to wear pyjamas to school to raise money for the charity
Wednesday 25 th November	Choir Christmas Tree Light Switch On
Wednesday 2 nd December	Reception (Cedar) Nativity performance for Cedar parents/carers (3 tickets per child) 2.30pm
Thursday 3 rd December	Reception (Holly) Nativity performance for Holly parents/carers (3 tickets per child) 2.30pm
Monday 7 th December	Y1 Poplar Christmas Crafternoon – 1 parent per child 2.30-3.30
Monday 7 th December	Flu Immunisations

Tuesday 8 th December	Y1 Juniper Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9 th December	Y3 & Y5 watching pantomime performance at The Little Theatre
Wednesday 9 th December	Y2 Beech Christmas Crafternoon – 1 parent per child 2.30-3.30
Wednesday 9 th December	Year 1 & Year 2 watching Christmas performance of Tinsel Tally in school
Wednesday 9 th December	Christmas jumper day
Thursday 10 th December	Y2 Rowan Christmas Crafternoon – 1 parent per child 2.30-3.30
Thursday 10 th December	Reception watching Christmas performance of The Littlest Elf in school
Monday 14 th December	Reception & Y4 Christmas Parties. <i>Children come to school in party clothes</i>
Tuesday 15 th December	Y1 & Y5 Christmas Parties. <i>Children come to school in party clothes</i>
Wednesday 16 th December	Y4 & Y6 watching pantomime performance at The Little Theatre
Wednesday 16 th December	Nursery & Y3 Christmas Parties. <i>Children come to school in party clothes</i>
Wednesday 16 th December	Christmas Dinner day
Thursday 17 th December	Y2 & Y6 Christmas Parties. <i>Children come to school in party clothes</i>
Friday 18 th December	Last day of term – non uniform day (1 donation per family please)
Spring Term	
Monday 4 th January	First day of term
Tuesday 12 th January	Y1 Phonics screening information session for parents 5pm
Wednesday 13 th January	Y6 – SATS meeting for parents (no children to attend) 5pm
Wednesday 20 th January	Reception Cedar Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Thursday 21 st January	Reception Holly Stay & Play session (1 parent per child) 1.30-2.00pm early maths information session 2.00-3.15pm Stay & Play
Friday 15th January	Reception Application Closing Date
Friday 12 th February	Last day of term – non uniform day (1 donation per family please)
Half Term (Monday 15th – Friday 19th February)	
Monday 22 nd February	First day of term
Friday 5 th March	World Book Day – <i>children to dress as their favourite book character</i>
16 th , 17 th , 18 th March	Parents Evenings

Monday 22nd March	Reception & Apple Egg Decorating (1 parent per child) @2.15pm
Tuesday 23rd March	Y1 Egg Decorating (1 parent per child) @2.30pm
Wednesday 24th March	Blossom Egg Decorating (1 parent per child) @2.15pm
Wednesday 24 th March	Y2 Egg Decorating (1 parent per child) @2.30pm
Thursday 25 th March	Last day of term – non uniform day (<i>1 donation per family please</i>)
Summer Term	
Monday 12 th April	First day of term
Monday 19 th April	Y5 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
Tuesday 20 th April	Y4 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
Wednesday 21 st April	Y3 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
Thursday 22 nd April	Y1 Spring Showcase for parents @2.45pm <i>2 parents per child</i>
W/c Monday 10 th May	Y6 SATS week
Tuesday 18 th May	Y4 Robinwood Residential meeting for parents 5pm
Wednesday 19 th May	Y6 London Residential meeting for parents 5pm
Friday 28 th May	Last day of term – non uniform day (<i>chocolate or bottle donation for summer fair tombola</i>)
Half Term (Monday 31st May – Friday 4th June)	
Monday 7th June	First day of term
W/c Monday 7th June	Y4 Multiplication Check week
Wednesday 9 th June	New Nursery Parents Welcome Meeting @5pm
W/c Monday 14 th June	Y1 Phonics Screening Check week
Monday 7 th June	Sports Day – Confirmed 9:30-10:40 - Year 3 and 4 11:00-12:10 - Year 5 and 6 12:30-13:40 - Year 1 and 2 14:00- 15:10- Reception
SPORTS WEEK <i>Children should come to school in PE kit all week (please wear team colours)</i>	
Wednesday 16 th June	New Reception Parents Welcome Meeting @5pm
Monday 14 th – Wednesday 16 th June	Y4 Residential to Robinwood
Monday 14 th – Thursday 17 th June	Y6 Residential to London
W/c Monday 28 th June	Whole school transition week
Friday 2 nd July	Parents to meet new class teachers @2.45pm (1 parent per child)
W/c Monday 5 th July	End of Year Reports to be sent home
Wednesday 7 th July	Y2 (Rowan) End of Year Production performance for Rowan parents/carers (<i>3 tickets per child</i>) 2.45pm
Thursday 8 th July	Y2 (Beech) End of Year Production performance for Beech parents/carers (<i>3 tickets per child</i>) 2.45pm
Friday 9 th July	Summer Fair TBC
Date to be confirmed	Y6 End of Year Production @ 5.15pm
Wednesday 14 th July	Reception graduation @ 2.45pm
Thursday 15 th July	Y6 Leavers Assembly @ 5pm
Friday 16 th July	Last day of term – children to wear school uniform. <i>Children may bring a toy (not electronic)</i>