

Year 2 — What We're Learning

Our theme for the first six weeks: Global News Hub

This covers the first six weeks of the autumn term (2nd September – 9th October). During this time, Year 2 will be exploring **Global News Hub** — discovering how people have shared news and stayed in touch throughout history, from beacons and messengers all the way to radio and podcasts. This sits within our whole-school theme, **Our World Connected**.

Our CARE Curriculum

Global News Hub is the first of four themes your child will explore this year, each linked to one of our whole-school curriculum drivers — which together spell CARE: Connected, Awareness, Respected, and Evolving. Each driver helps children think about the wider world in a different way, starting this term with how we connect and communicate with others.

Our School Value: BRAVE

We'll start by reading *Little People, Big Dreams: Amelia Earhart* together as a class. Amelia was famous the world over for her brave, record-breaking flights — a great way to introduce our school value of being BRAVE, and to get children thinking about trying new things and sharing their voice with others. This links to our school's Find Your Remarkable ethos — encouraging every child to discover and be proud of what makes them unique.

English this half term

We're reading and writing around *Goldilocks and the Three Bears*. Children will produce three different types of writing from this one story — which is a great way to see how the same story can be told in different ways:

- A poster — e.g. a 'Missing!' or 'Wanted' style poster about one of the characters
- A retelling — retelling the story in their own words, in the right order
- A story — using what they've learned to write their own version

At home, you could ask your child to retell Goldilocks to you, or make up their own short story about a character who wanders somewhere they shouldn't!

Maths this half term

We're building strong number foundations, spending real time on each area rather than rushing through lots of topics:

- Weeks 1–3: Place Value — understanding tens and ones (e.g. 47 is 4 tens and 7 ones), reading and writing numbers to 100, and comparing and ordering them
- Weeks 4–6: Addition and Subtraction — finding number bonds, and adding and subtracting two-digit numbers (this block continues beyond these six weeks too)

At home, you could practise reading two-digit numbers together and talking about how many tens and ones they have, or ask your child to solve a simple addition using objects around the house.

Science this half term

We're investigating everyday materials, building up to a hands-on test each week:

- Why different objects are made from different materials, depending on what they're used for
- Comparing materials, and testing which ones are absorbent or stretchy
- Where materials come from, and which ones are kinder to the planet
- Testing how the shape of a material can be changed — squashed, bent, twisted or stretched

Alongside this, we're also keeping an eye on the season — noticing how the leaves and weather are changing as autumn goes on.

At home, you could go on a mini material hunt together — find something stretchy, something waterproof, and something that bends without breaking.

Other subjects this half term

- History — how news has travelled through time, and the history of radio
- Computing — exploring podcasts and radio shows, then making their own class radio show
- Art — drawing and mark-making inspired by music and sound
- RE — Bible stories about God's promises, leading up to the story of Jesus
- PSHE — through Pol-Ed: similarities and differences, working with others, family, and coping with change
- DT — food technology and healthy eating using the Eatwell Guide
- Music — through Oak National's 'Start with singing: learning through singing games' unit
- PE and more, all linked to the same theme

Conversation starters to try at home

- Ask: "What's the difference between a beacon and a messenger — which do you think was faster?"
- Ask: "If you could make your own radio show, what would it be about?"
- Ask: "Can you find something at home that's stretchy, and something that's absorbent?"
- Ask: "What do you think made Amelia Earhart brave?"
- Try together: send each other a message using only actions or signals — no talking allowed! How did it feel compared to just saying it?

Words you might hear at home

communication, broadcast, media, radio, messenger, beacon, semaphore, newspaper

A note on our PSHE lessons

This term's PSHE focuses on similarities and differences, working well with others, what family means, and coping with change. It's delivered through Pol-Ed, a PSHE programme run in partnership with Northumbria Police and fully aligned to statutory RSHE guidance, taught sensitively and appropriately for Year 2. [Find out more about Pol-Ed for parents here.](#)

Supporting emotional regulation — TGMC

Alongside our curriculum, we use The Good Morning Club (TGMC) to help children understand how their brains and emotions work, building their confidence, resilience and ability to self-regulate. As a TGMC school, families have free access to the TGMC [Parent Portal](#), with bite-sized video advice and access to the Digital Backpack, to help keep strategies consistent between school and home.

Keep in touch

This overview covers the first six weeks of the term — for what's happening week to week, keep an eye on our school newsletter, which shares more detail on learning as it happens.

Thank you for your continued support.



Find your Remarkable

